

**Thakeham Primary
School
Beatles Class**

**Autumn Term 2 2024
'Let's Celebrate'**



At Thakeham we CARE.

English

Comprehension / Reading

- retell the key events in stories?
- recall facts from non-fiction?
- talk about what has happened in the story so far?
- listen carefully to stories, rhymes, non-fiction and songs?

Writing

- write some lower case letters correctly?
- write some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc)?
- identify known letters to match initial sounds (phase 2)?
- match phase 2 letters and sounds?
- write CVC words and labels e.g. c-a-t?
- write simple labels?
- start to write simple captions?
- say a simple sentence for writing (oral and count words)?

Book list: We're going on a Monster hunt, Martha Maps it out, The Sky above my eyes, The world beneath my feet, Elmer The Gruffalo, Stick Man, Jolly Christmas Postman, Father Christmas needs a Wee, Dear Santa , The Nativity, The story of Diwali

Personal Social Emotional Development

Self-regulation

Managing self

Building relationships

- identify a range of different feelings?
- keep on trying when I find something difficult?
- sit and listen more consistently during adult focus time?
- follow simple instructions?
- play with a small group of children, sharing ideas?
- express and identify my feelings?
- express my basic needs to familiar adults e.g. ask to go to the toilet, etc?

Maths

Numbers

Numerical patterns

- count to 5 using different mathematical resources?
- match numeral and quantity to 5?
- say how many there are (up to 3) in different arrangements?
- start to show how numbers can be made up (e.g. 1 and 3 is 4) and know there is more than one way of doing this?
- count to 10 by rote?
- compare manipulatives (e.g. saying when one tower is bigger/smaller)?
- find one more/ one less using resources?
- continue and copy patterns?
- create my own patterns?

Expressive Arts & Design

Creating with materials

Being imaginative and expressive

- use various tools for artwork and design e.g. playdough tools?
- select my own art and design materials to create with?
- tell others what my artwork is and signal key parts e.g. I have painted a firework in the night sky)
- recreate familiar stories such as Stick Man/ The Gruffalo (with adult support)
- recount and retell familiar stories with my friends and adults (small world/ role play)?
- role play imaginary scenarios linked to experiences?
- sing some popular Christmas songs supported by an adult?
- listen and respond to sounds?
- Sing Christmas songs with others and supported by an adult?



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Understanding the World

People, Cultures and & Communities

The Natural World

Past and Present

- make detailed observations of the world around me thinking about my senses- feel, hear, see, smell?
- start to explore the natural world surrounding me?
- talk about how and what different people celebrate around the world such as Bonfire night, Christmas, Hanukkah etc?
- use stories and pictures to talk about differences in life in other countries?
- describe what I can see, hear and feel outside?
- talk about the area I live in, including the weather etc.?
- talk about forces I feel e.g. push, pull etc?
- talk about the differences in materials?
- talk about changes that have happened to me throughout my life?
- talk about my family and people in the community and their roles?
- show awareness of the past linked to myself and my family and how it has changed
- talk about what I can see in pictures of the past

Communication and Language

Listening attention and understanding

Speaking

Experiences:

- Listening to stories - Join in with rhymes
- Join in with small group circle time - Speaking to a friend/adult
- Role play areas home corner/kitchen
- Small world play
- Retelling different stories
- Starting phonics

Physical Development

Gross motor skills

Fine motor skills

Experiences

- Fine motor - funky finger morning activities plus handling different tools –for gardening/junk modelling/ painting/playdough etc
- Gross motor – Outside Crates/bikes - PE – FOCUS – Changing for PE, gymnastics (balance and co-ordination)

Key Dates

14.11.24- Parents evening

15.11.24- Children in Need

26.11.24- SPLASH assembly

28.11.24- Flu vaccinations

4.12.24- Jane Hissy author visit

17.12.24- Beatles nativity (9:30)

18.12.24- Whole school nativity (9:30)

18.12.24- Christmas lunch and Christmas jumpers

19.12.24- Church Christmas assembly

20.12.24- Break up for Christmas



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House Points:

Every child in school is part of a House Team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each House name was picked by the school council, thinking about the qualities of each Super Learning Hero. The children in Beatles class are in the following houses:

Rashford	Rosen	Parks	Malala
Bailey Daisy	Eddie Emilia Ryan Seren	Oscar T Thomas B Yasmine Ava	Darcey Oscar M Sophie Thomas P Willow

Ways that you can help your child at home

Daily home reading with your child. Please share their home reading book with them and record each read in their yellow reading record. This should be returned to school daily to enable us to track home reading and change books regularly. Please also continue to share other books of your child's choice including stories, fact books and poems to help develop your child's love of reading.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates that we will be starting this term.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Stender or Mrs Usherwood.

Beatles staff

Mrs R Stender (Class Teacher M-W)
Mrs C Usherwood (Class Teacher Th-F)
Mrs A Devereux (Learning Support M-F)

PPA cover (Mrs Devereux Wednesday pm)

Please remember...

PE will be on a Wednesday. Please ensure your child comes to school in PE kit on this day. Please also ensure all of their kit is **named**.



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