



Individual Key Stage Curriculum Overview and Pacing Document: Acorn Class EYFS

Quality Texts Key (supports with teaching of): love of reading, grammar elements, poetry, character descriptions, story structure, playscripts, diary entry, recounts, instructions, non-chronological report features, persuasive writing, letter features, vocabulary building

CYCLE A						
Topics	Marvellous Me Autumn 1	Let's celebrate Autumn 2	Our Wonderful World Spring 1	Let's get Moving Spring 2	Let's get growing Summer 1	Mighty Minibeasts Summer 2
Stunning Start	Starting School	Pumpkin orienteering	Chinese Year New celebration / litter dump	Receive Pirate Frank's letter and treasure	Chick egg arrival	Caterpillar egg arrival
Fabulous Finish	Hedgehog visit	Nativity production	Litter picking and recycling art Planting seeds	Pirate/ Space day	Looking after the chicks	Releasing the butterflies
Visits & Visitors	Pet therapy Harvest assembly- Sara Jane to visit	Pet therapy Hedgehog rescue centre Parents to watch production	Forest School/ litter picking in the local environment Greener Sussex living visitor	Train ride around school Trip to the beach	Chick arrival	Pulborough Brooks Transition
Key Quality Texts	<p>Bug school</p> <p>Harry's Bucket full of dinosaurs</p> <p>Monsters Not Allowed</p> <p>Nursery/rhymes</p> <p>What makes me a me?</p> <p>Leaf</p> <p>Tree</p> <p>Nature Trail</p> <p>Oliver's Vegetables</p> <p>5 days of Diwali</p> <p>We are Going on a bear hunt</p> <p>The Street Beneath my Feet</p> <p>The Skies above my eyes</p>	<p>Zim Zam Zoom (Nov 5th)</p> <p>The 3 Little Pigs</p> <p>Percy the Park Keeper after the storm</p> <p>Hello hedgehog</p> <p>Wide awake hedgehog</p> <p>Bear snores on</p> <p>Martha Maps it out</p> <p>Stick Man Stick Man- route home</p> <p>The Jolly Christmas Post Man- routes/maps</p> <p>Dear Santa- routes/maps</p> <p>Nativity</p> <p>Nativity playscript</p>	<p>The Great Race</p> <p>George Saves the World by Lunchtime</p> <p>Michael Recycle</p> <p>The Tale of the toothbrush</p> <p>The Tin Forest</p> <p>Wangari's Tree of Peace</p> <p>The Extraordinary Gardner</p> <p>We all went on Safari</p>	<p>Beegu</p> <p>Naughty Bus</p> <p>Emergency</p> <p>Pirate Frank</p> <p>Space poems</p> <p>Wright Brothers</p> <p>Mae Amongst the Stars</p> <p>Look up</p> <p>Little People Big dreams</p>	<p>The Little Red Hen</p> <p>Rosie's Walk</p> <p>The World Came to My Place Today</p> <p>Jasper's Beanstalk</p> <p>Ten Seeds</p> <p>The tiny seed</p> <p>Three Go Farming</p>	<p>The very hungry caterpillar</p> <p>Mad about Minibeasts</p> <p>Betsy Buglove Saves the Bees</p> <p>Cautious Caterpillar- changing and not being sure</p> <p>Butterfly dance- changing and being unsure</p>
English	<p>Reading</p> <p>listen carefully to a story</p> <p>choosing books from the library</p> <p>know and join in with some nursery rhymes</p> <p>retelling known stories</p> <p>Phonics Set 1 single sounds – blending cvc words</p> <p>Phase 2: I no the to go into</p> <p>Sound blending</p> <p>Writing</p> <p>Name writing</p> <p>Families</p> <p>Self portraits</p> <p>Drawing homes</p> <p>Signs and labels</p> <p>Adding labels to my work</p> <p>include some letters in my writing talking about my writing</p> <p>Explore using a range of different mark making resources</p>	<p>Reading</p> <p>To re-tell known stories in sequence, through role play, drawing and writing.</p> <p>Phonics</p> <p>Set 1 single sounds - blending cvc words – Phase 3: he, she, we, go, me</p> <p>Sound blending/ ditties</p> <p>Writing</p> <p>To write some names of friends and family</p> <p>Use some letters in my writing</p> <p>Rhyming potions</p> <p>Rhyming strings</p> <p>Firework Poetry</p> <p>Facts about hedgehogs</p> <p>Character creations</p> <p>Story maps</p> <p>Retell story</p> <p>Letters to Father Christmas/Christmas cards</p>	<p>Reading</p> <p>talk about and answer various questions about texts</p> <p>Phonics: Set 1 digraphs sh, ch, th qu ng nk</p> <p>blending cvcc words</p> <p>Phase 2 and 3: recap tricky words so far</p> <p>Ditty books/ red books</p> <p>Writing</p> <p>say words out loud to hear all the sounds in words, write some cvc words, write for lots of different reasons</p> <p>Caring for our planet posters</p> <p>Labelling different materials</p> <p>Labelling maps</p> <p>Instructions of the how to sort rubbish/ recycling</p> <p>Writing letters to persuade</p> <p>Animal fact books</p> <p>Describing animals and where they live</p> <p>Recount of Chinese Race</p>	<p>Reading:</p> <p>anticipate key events in stories</p> <p>Phonics</p> <p>Set 2 sounds ay, ee, igh, ow, oo,oo ar or blending cvcc words</p> <p>Writing:</p> <p>To write longer words with more sounds. To reread writing to check what it says.</p> <p>Draw and label a map</p> <p>Describe a pirate</p> <p>Treasure map</p> <p>Recount of Pirate Frank</p> <p>message in a bottle</p> <p>space poems</p> <p>Recount of emergency services visits</p>	<p>Reading</p> <p>anticipate key events in stories</p> <p>Phonics</p> <p>Set 2 sounds ay, ee, igh, ow, oo,oo ar or blending cvcc words</p> <p>Phase 3: all they my</p> <p>Green books</p> <p>Writing:</p> <p>To write longer words with more sounds.</p> <p>To reread writing to check what it says.</p> <p>Posters</p> <p>To write chick diary accounts</p> <p>Write about different lifecycles and produce fact booklet</p> <p>How to care for chicks/ other animals posters</p> <p>Recount of looking after the chicks</p>	<p>Reading</p> <p>anticipate key events in stories</p> <p>Phonics</p> <p>Set 2 sounds ay, ee, igh, ow, oo,oo ar or blending cvcc words</p> <p>Phase 3: all they my</p> <p>Green books</p> <p>Writing:</p> <p>To write longer words with more sounds.</p> <p>To reread writing to check what it says.</p> <p>Posters</p> <p>Character descriptions</p> <p>Minibeast fact books</p> <p>Recount of Pulborough Brooks trip</p>
Maths	<p>Counting songs</p> <p>Match and sort</p> <p>Compare amounts</p> <p>Compare size, mass and capacity</p> <p>Exploring pattern</p>	<p>Representing 1,2,3</p> <p>Comparing 1,2,3</p> <p>Composition of 1,2,3</p> <p>Circles and triangles</p> <p>Positional language</p> <p>Representing numbers to 5</p> <p>One more or one less</p> <p>Shape with 4 sides</p> <p>time</p>	<p>Introducing zero</p> <p>Comparing numbers to 5</p> <p>Composition of 4 and 5</p> <p>Comparing mass</p> <p>Comparing capacity</p> <p>6,7,8</p> <p>Combining 2 amounts</p> <p>Making pairs</p> <p>Length and height</p> <p>time</p>	<p>Counting to 9 and 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>3D shapes</p> <p>Spatial awareness</p> <p>patterns</p>	<p>Build numbers beyond 10</p> <p>Count patterns beyond 10</p> <p>Spatial reasoning 1</p> <p>Match, rotate, manipulate</p> <p>Adding more</p> <p>Taking away</p> <p>Spatial reasoning</p> <p>Compose and decompose</p>	<p>Doubling</p> <p>Sharing and grouping</p> <p>Even and odd</p> <p>Spatial reasoning</p> <p>Visualise and build</p> <p>Deepening understanding</p> <p>Patterns and relationships</p> <p>Spatial mapping</p> <p>mapping</p>
Science	<p>Different materials to build with – Magnets wood plastic etc</p> <p>Looking at our own environment, school grounds, what's the same/different?</p> <p>Harvest – how food is grown</p> <p>Changing materials- cooking</p> <p>Changing seasons</p> <p>animal behaviours</p>	<p>Changing seasons</p> <p>Materials/ sorting and properties</p> <p>Light and dark</p> <p>Hibernation</p> <p>Magnets</p> <p>Ice melting and freezing</p>	<p>Sinking and floating different rubbish/ recycling materials</p> <p>Sorting materials, (rubbish and recycling)</p> <p>Magnets- what materials are magnetic</p> <p>Ice melting link to polar ice caps</p> <p>Looking at plants and why we need them</p> <p>Looking at different climates</p> <p>Thinking about animal adpatations</p>	<p>Sinking and floating</p> <p>Ramps and cars</p> <p>Making different paper aeroplanes and testing which ones fly the furthest</p> <p>What a re stars</p>	<p>Life cycles of chicks, caterpillars, frogs, humans / chicks live</p> <p>How do plants grow / change</p> <p>Life cycles</p> <p>Planting seeds</p> <p>Dissecting plants</p>	<p>Minibeasts</p> <p>Investigating different habitats</p> <p>Comparing different environments where caterpillars/ butterflies live</p>
Computing	<p>Photograph and digital art:</p> <p>Take a photograph of my junk modelling</p> <p>Take photos of the different areas in class and how to tidy them up</p>	<p>Photograph and digital art:</p> <p>Using painting tools to make firework pictures</p> <p>Colouring on busy things</p>	<p>Data handling</p> <p>Create a tally chart of the rubbish collected</p> <p>Sort rubbish into types and take a photo</p>	<p>Sound: take photo of themselves, record voice over zip open mouth</p>	<p>Privacy and Security: Smartie the penguin, understanding my personal information and how not to share it with others on line.</p>	<p>Word processing: typing favourite memory in Beatles class</p>

	<p>Knowledge and Skills Explore and draw where technology is used in school, at home and in the world around Playing Simon Says</p> <p>Copyright and ownership: I can name my work and know it belongs to me</p>	<p>Computational thinking; barefoot computing to give instructions in PE</p> <p>Coding an Programming: Input a simple sequence of commands to control a beebot- Jolly Postman</p> <p>Self image and identity: Smartie the penguin and saying no, asking for help, telling on someone</p>	<p>Sound: In PE record their different fairytale character voices and find ways to change heir voice</p> <p>Online relationships: Smartie the Penguin recognise how the internet is used to communicate</p>			
Geography	<p>Where I live-maps Maps of our school and class Our local area Forest School area</p>	<p>Where is London- Guy Fawkes Where do I live- local area maps What home do I live in and maps of our home- compare using Martha Maps it out Making maps to get home (Stick Man, Jolly Postman, Santa</p>	<p>Different habitats and where animals live Different types of land and landscapes Where is China? Where is Kenya? Compare Kenya, China and UK Which animals live where? Food tasting from China, Kenya and compare to ours Litter picking in the local environment Learning about how human activity is changing the environment Beginning to understand how we can live more sustainably</p>	<p>London- bus routes/ train routes/ maps London landmarks Planets/ space</p>	<p>What foods grow where Countries and their climates</p>	<p>Comparing different environments Investigating different habitats</p>
History	<p>Looking at our own families – family trees, their lives/jobs etc How are families/friends different the same – They know that other children don't always enjoy the same things, and are sensitive to this. Harvest – How eating habits have changed over time</p>	<p>Guy Fawkes Remembrance How homes and buildings have changed over time Looking at how light sources have changed over time Christmas story and traditions over time How clothing has changed over time- link to Christmas story</p>	<p>Understanding how the Earth's land has changed over time due to global warming etc- aerial photos How has our local landscape changed over time? New houses, loss of countryside etc and its impact – Amberley Chalk pits Look at prehistoric animals and why they died out- look to the future</p>	<p>Can children notice the past in books? Can children talk about the lives of people around them and their role in society. (Mr Gumpy/ Wright brothers/First Lady in space). History of transport Reflecting on their time in Acorns</p>	<p>Changes over time- family trees, family cycles Grandparents and changes over time</p>	<p>Can children talk about past events in their lives? Recounts of their own experiences</p>
DT	<p>Creating with Materials Collages using natural materials – leaves, sticks etc Junk models of homes</p>	<p>Making animal homes for hibernation Making junk model rockets Using sticks to make Stick Men pictures Making Christmas lanterns Christmas decorations Christmas lanterns Clay diva lamps</p>	<p>Making Chinese dragon masks animal skeletons from straws junk modelling from recycled materials Mbongeni Buthekezi- African artist using recycled rubbish from African streets Vik Muniz- Brazilian artists of recycled sculptures</p>	<p>making paper aeroplanes junk modelling vehicles</p>	<p>Seed art 3D minibeasts and sculptures</p>	<p>Eric Carle minibeast collages</p>
Art & Design	<p>Draws faces with features self/friends portraits Children are able to draw simple things from memory, favourite toys family and friends Family trees Sketching vegetables with pastels Vegetable printing Use pre-made paints and are able to name colours. Can hold a paintbrush in the palm</p>	<p>Firework pictures Rangoli patterns Poppy printing Artist – Kandinsky Mix primary colours to appropriate consistency Able to mix primary colours to make secondary colours Making collages of Elmer/ own patch work quilt Christmas cards Hand printing for wreaths</p>	<p>draw things that they observe animals with charcoal and chalks animal printing weaving from recycled bags Making valentines cards Chinese Cherry blossom painting</p>	<p>Draws bodies of an appropriate size for what they're drawing characters drawing landscapes and buildings/cityscapes castles/towns/vehicles</p>	<p>Father's Day cards Drawing daffodils Designing own gardens Mother's Day cards</p>	<p>Draws with detail – minibeasts/plants Printing to make symmetrical butterfly</p>
Music	<p>Singing nursery rhymes Listening skills- describe the music Copy a small rhythm Sing in small groups the harvest songs</p>	<p>Learn and perform Nativity songs Make musical instruments Diwali dance music</p>	<p>Songs and music that tells a story</p>	<p>Songs that music tells a story- sun, sea and song</p>	<p>Music instruments together- identifying instruments and how they are played Jack and the Beanstalk</p>	
PE	Following STRIVER programme					
RE	<p>Harvest Birthdays</p>	<p>Hannukah Christmas Diwali</p>	<p>Chinese New Year Easter</p>	<p>HOLI Mother's day</p>	<p>Father's day</p>	
PSHE	Following WSCC Agreed Syllabus Following JigSaw Scheme					

CYCLE B						
Topics	Marvellous Me Autumn 1	Let's Celebrate Autumn 2	Wonderful World Spring 1	Let's get growing Spring 2	Mighty Mini beasts Summer 1	Let's Get Moving Summer 2
Stunning Start	Starting school	Hedgehog visit	Chinese Year New celebration / litter dump	Ostrich Egg/ Seed arrival	Caterpillar egg arrival	Receive Pirate Frank's letter and treasure
Fabulous Finish	Harvest Vegetable Soup	Nativity production	Litter picking and recycling art	Making sandwiches/ salad with what we have grown	Releasing the caterpillars	Pirate day
Visits & Visitors	Pet therapy Harvest assembly- Sara Jane to visit	Pet therapy Hedgehog rescue centre/ Parents to watch production	Forest School/ litter picking in the local environment	Going to the church for Easter service	Pulborough Brooks	Train ride around school Transition
Key Quality Texts	Bug school Harry's Bucket full of dinosaurs Monsters Not Allowed Nursery/rhymes What makes me a me? Leaf Tree Nature Trail Oliver's Vegetables 5 days of Diwali We are Going on a bear hunt The Street Beneath my Feet The Skies above my eyes	Zim Zam Zoom Hello hedgehog Martha Maps it out Elmer Stick Man Stick Man Nativity Nativity playscript The Jolly Christmas Post Man Dear Santa	The Great Race George Saves the World by Lunchtime Michael Recycle The Tin Forest Wangari's Tree of Peace The Extraordinary Gardner We all went on Safari	The World Came to My Place Today Jasper's Beanstalk Ten Seeds The tiny seed Three Go Farming The Easter story	Butterfly Dance Mad about Mini beasts Betsy Buglove Saves the Bees	Beegu Naughty Bus Emergency Pirate Frank Space poems Wright Brothers Mae Amongst the Stars Look up Little People Big dreams
English	Reading listen carefully to a story choosing books from the library know and join in with some nursery rhymes retelling known stories Phonics Set 1 single sounds – blending cvc words Phase 2: I no the to go into Sound blending Writing Name writing Families Self portraits Drawing homes Signs and labels Adding labels to my work include some letters in my writing talking about my writing Explore using a range of different mark making resources	Reading To re-tell known stories in sequence, through role play, drawing and writing. Phonics Set 1 single sounds - blending cvc words – Phase 3: he, she, we, go, me Sound blending/ ditties Writing To write some names of friends and family Use some letters in my writing Rhyming potions Rhyming strings Firework Poetry Facts about hedgehogs Character creations Story maps Retell story Letters to Father Christmas/Christmas cards	Reading talk about and answer various questions about texts Phonics: Set 1 digraphs sh, ch, th qu ng nk blending cvcc words Phase 2 and 3: recap tricky words so far Ditty books/ red books Writing say words out loud to hear all the sounds in words, write some cvc words, write for lots of different reasons Caring for our planet posters Labelling different materials Labelling maps Instructions of the how to sort rubbish/ recycling Writing letters to persuade Animal fact books Describing animals and where they live Recount of Chinese Race	Reading talk about and answer various questions about texts talk about text layout and presentation Phonics: Set 1 digraphs sh, ch, th qu ng nk blending cvcc words Phase 3: you are her was Red books/ green books Writing Writing about favourite foods Instructions to grow from seeds Instructions about how to make a sandwich Recounting events Story writing	Reading anticipate key events in stories Phonics Set 2 sounds ay, ee, igh, ow, oo,oo ar or blending cvcc words Phase 3: all they my Green books Writing: To write longer words with more sounds. To reread writing to check what it says. Posters Character descriptions Minibeast fact books Recount of Pulborough Brooks trip	Reading: anticipate key events in stories Phonics Set 2 sounds ay, ee, igh, ow, oo,oo ar or blending cvcc words Writing: To write longer words with more sounds. To reread writing to check what it says. Draw and label a map Describe a pirate Treasure map Recount of Pirate Frank message in a bottle space poems Recount of emergency services visits
Maths	Counting songs Match and sort Compare amounts Compare size, mass and capacity Exploring pattern	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language Representing numbers to 5 One more or one less Shape with 4 sides time	Introducing zero Comparing numbers to 5 Composition of 4 and 5 Comparing mass Comparing capacity 6,7,8 Combining 2 amounts Making pairs Length and height time	Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness patterns	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate Adding more Taking away Spatial reasoning Compose and decompose	Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build Deepening understanding Patterns and relationships Spatial mapping mapping
Science	Different materials to build with – Magnets wood plastic etc Looking at our own environment, school grounds, what's the same/different? Harvest – how food is grown Changing materials- cooking Changing seasons animal behaviours	Changing seasons Light and dark Magnets Ice melting and freezing	Sinking and floating different rubbish/ recycling materials Sorting materials, (rubbish and recycling) Magnets- what materials are magnetic Ice melting link to polar ice caps Looking at plants and why we need them Looking at different climates Thinking about animal adaptations	How do plants grow / change Life cycles Planting seeds Dissecting plants	Minibeasts Life cycles Comparing different environments Investigating different habitats	Sinking and floating Ramps and cars
Computing	Photograph and digital art: Take a photograph of my junk modelling home Take photos of the different areas in class and how to tidy them up Knowledge and Skills Explore and draw where technology is used in school, at home and in the world around Playing Simon Says Copyright and ownership: I can name my work and know it belongs to me	Photograph and digital art: Using painting tools to make firework pictures Colouring on busy things Computational thinking\; barefoot computing to give instructions in PE Coding an Programming: Input a simple sequence of commands to control a beebot- Jolly Postman/Stickman Self image and identity: Smartie the penguin and saying no, asking for help, telling on someone	Data handling Create a tally chart of the rubbish collected Sort rubbish into types and take a photo Sound: In PE record their different fairytale character voices and find ways to change heir voice Online relationships: Smartie the Penguin recognise how the internet is used to communicate	Video creation: Children to record each other in the role play areas- garden centre Online reputations: Smartie the penguin Online bullying: Smartie the penguin- How to stay safe on line, who to turn to if I don't feel safe on line, understand that people can be unkind online- making posters Managing online information using the internet to research what seeds to plant in Spring. How to look after our sunflower seeds, Use google search engine and voice activated searching)	Word Processing: busy things Privacy and Security: Smartie the penguin, understanding my personal information and how not to share it with others on line.	Word processing: typing favourite memory in Acorns Sound: take photo of themselves, record voice over zip open mouth
Geography	Where I live-maps Maps of our school and class Our local area	Where is London- Guy Fawkes	Different habitats and where animals live Different types of land and landscapes Where is China?	What foods grow where Countries and their climates Location of the places in the Easter story	Comparing different environments Investigating different habitats	Moving on to oak class

	Forest School area		Where is Kenya? Compare Kenya, China and UK Which animals live where? Food tasting from China, Kenya and compare to ours Litter picking in the local environment Learning about how human activity is changing the environment Beginning to understand how we can live more sustainably			
History	Looking at our own families – family trees, their lives/jobs etc How are families/friends different the same – They know that other children don't always enjoy the same things, and are sensitive to this. Harvest – How eating habits have changed over time	Guy Fawkes Remembrance Christmas story and traditions over time How clothing has changed over time- link to Christmas story	Understanding how the Earth's land has changed over time due to global warming etc- aerial photos How has our local landscape changed over time? New houses, loss of countryside etc and its impact – Amberley Chalk pits Look at prehistoric animals and why they died out- look to the future	Changes over time- family trees, family cycles Grandparents and changes over time How clothes have changed over time- link to Easter story	Can children talk about past events in their lives? Recounts of their own experiences	Can children notice the past in books? Can children talk about the lives of people around them and their role in society. (Mr Gumpy/ Wright brothers/First Lady in space). History of transport Reflecting on their time in Acorns
DT	Creating with Materials Collages using natural materials – leaves, sticks etc Junk models of homes Clay diva lamps	Making animal homes for hibernation Making junk model rockets Using sticks to make Stick Men pictures Making Christmas lanterns Christmas decorations Christmas lanterns	Making Chinese dragon masks animal skeletons from straws junk modelling from recycled materials Mbongeni Buthekezi- African artist using recycled rubbish from African streets Vik Muniz- Brazilian artists of recycled sculptures	Seed art 3D minibeasts and sculptures Clay minibeasts	Eric Carle minibeast collages	making paper aeroplanes junk modelling vehicles
Art & Design	Draws faces with features self/friends portraits Children are able to draw simple things from memory, favourite toys family and friends Family trees Sketching vegetables with pastels Vegetable printing Use pre-made paints and are able to name colours. Can hold a paintbrush in the palm Rangoli patterns	Firework pictures Poppy printing Artist – Kandinsky Mix primary colours to appropriate consistency Able to mix primary colours to make secondary colours Making collages of Elmer/ own patch work quilt Christmas cards Hand printing for wreaths	draw things that they observe animals with charcoal and chalks animal printing weaving from recycled bags Making valentines cards Chinese Cherry blossom painting	Drawing daffodils Designing own gardens Mother's Day cards	Draws with detail – minibeasts/plants Printing to make symmetrical butterfly Father's Day cards	Draws bodies of an appropriate size for what they're drawing characters drawing landscapes and buildings/cityscapes castles/towns/vehicles
Music	Singing nursery rhymes Listening skills- describe the music Copy a small rhythm Sing in small groups the harvest songs Diwali dance music	Learn and perform Nativity songs Make musical instruments	Songs and music that tells a story	Songs and music that tells a story- Jack and the beanstalk Easter songs	Music instruments together- identifying instruments and how they are played	Songs that music tells a story- sun, sea and song
PE	Following STRIVER programme					
RE	Diwali Harvest Birthdays	Hannukah Christmas	Chinese New Year Easter	HOLI Mother's day	Father's day	
PSHE	Following WSCC Agreed Syllabus Following JigSaw Scheme					