

SPRING



BEATLES SPRING 1 TERM OVERVIEW

EXCELLENCE. ALWAYS.

“



Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.

”

Welcome to Spring term at Thakeham

We are really looking forward to welcoming the children back to school after the Christmas holidays and have lots of exciting learning opportunities this term.

Our values of CARE (courage, ambition, respect, enjoyment) run through the heart of our school. We say that, 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

Adults involved with Beatles Class this term:

Mrs Usherwood & Mrs Stender: Class Teachers

Mrs Stickings: Learning Support Assistant

Mrs Devereux: Learning Support Assistant/PPA cover

Mrs Campbell: Office Manager and First Aid

Mrs Elvery: First Aid

Mr McDonald: Headteacher

Matt Harder: Forest School Lead

Welcome

Thakeham Primary School

Beatles Class

Spring Term

‘Our Wonderful
World’



English

Comprehension / Reading/Writing

- Role play areas linked to stories, recycling centres, safari trips, holidays to different places, caring for our wonderful world etc.
- Fact files about animals
- Writing persuasive letters
- Descriptive writing
- Diary entry on safari
- Talking as a book character
- Writing recipes for Chinese food
- Making role play resources, menus, calendars etc
- Retell key texts using story language and new vocabulary taught
- Sensory story telling in tough tray – use chalk to draw story map and add materials to make it sensory
- Labelling an animal/ character

- Book list: Where we are, The Great Race, George Saves the World by Lunchtime, Michael Recycle, The Tin Forest, Wangari's Tree of Peace, The Extraordinary Gardner, We all went on Safari

Maths

Numbers

Numerical patterns

Experiences

Counting and ordering size of objects/ animals from around the world.

Going on safari – addition and subtraction sums.

Roll the dice the put the right number of people on safari – extend with taking away.

Following recipe for banana bread/ muffins recipe

Animal footprints and count length/size of footprints.

Weighing and comparing ingredients for banana muffins/ cakes

Personal Social Emotional Development

Self-regulation

Managing self

Building relationships

Experiences

Sharing thoughts and knowledge on animals around the world

- How do we feel about caring for the planet- what do we need to do?
- Friendship circle time
- Show and tell – places you have visited, what was it like, going on a journey
- Jigsaw lessons

Expressive Arts & Design

Creating with materials

Being imaginative and expressive

Experiences

- Making recycling sculptures
- Animal outlines made from construction straws, animal sketching
- Chinese Dragon dance
- Making Chinese new year dragons and lanterns
- Mbongeni Buthekezi- African artist using recycled rubbish from African streets
- Vik Muniz- Brazilian artists of recycled sculptures
- Cherry tree blossom painting



Understanding the World

People, Cultures and & Communities

The Natural World

Past and Present

Experiences

Comparing the environments in different places – hot and cold places- which animals live here and why, how are they adapted?

- Why have some animals become extinct or adapted to their habitats?

• Fact finding about animals

• animal shadow theatre

• Chipping animals out of ice in tray

• Sinking and floating different rubbish/ recycling materials

• Sorting materials, (rubbish and recycling)

• Magnets- what materials are magnetic

• Ice melting link to polar ice caps

• Local area litter picking

• Locating China and comparisons of China to our country

Physical Development

Gross motor skills

Fine motor skills

Experiences

Fine motor - funky finger morning activities plus handing different tools – for gardening/junk modelling/ painting/playdough etc.

Gross motor – Outside Crates/bikes - PE – FOCUS – moving in different ways

Forest school: sawing, winding, mixing, chopping, peeling etc.



Communication and Language

Listening attention and understanding

Speaking

Experiences:

- Listening to stories - Join in with rhymes
- Join in with small group circle time - Speaking to a friend/adult
- Role play areas home corner/kitchen
- Small world play
- Retelling different stories



House Points:

Every child in school is part of a House Team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each House name was picked by the school council, thinking about the qualities of each Super Learning Hero. The children in Beatles class are in the following houses:

Rashford	Rosen	Parks	Malala
Thierry Zachary Cleo Esme Ophelia	Louis Isaac Willow	Rosie Henri Maxi Bertie	Daniel Emily Phoebe Matilda

Ways that you can help your child at home

Daily home reading with your child. Please share their home reading book with them and record each read in their yellow reading record. This should be returned to school daily to enable us to track home reading and change books regularly. Please also continue to share other books of your child's choice including stories, fact books and poems to help develop your child's love of reading.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates that we are going to introduce this term

Helping your child become more independent with using a knife and fork and dressing/undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Stender or Mrs Usherwood.



Please remember...

PE will be on a Wednesday. Please ensure your child comes to school in PE kit on this day. Please also ensure all of their kit (and uniform) is named.



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