

# SUMMER



BEATLES SUMMER 1 TERM OVERVIEW

# EXCELLENCE. ALWAYS.



“

*Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.*

”

# Welcome to Summer term at Thakeham

We are really looking forward to welcoming the children back to school after the Easter holidays and have lots of exciting learning opportunities this term.

Our values of CARE (courage, ambition, respect, enjoyment) run through the heart of our school. We say that, 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

## Adults involved with Beatles Class this term:

Mrs Usherwood & Mrs  
Stender: Class Teachers

Mrs Stickings: Learning  
Support Assistant

Mrs Devereux: Learning  
Support Assistant/PPA cover

Mrs Campbell: Office  
Manager and First Aid

Mrs Elvery: First Aid

Mr McDonald: Headteacher

Welcome

Thakeham Primary School

# Beatles Class

Summer Term

‘Let’s Get Growing’



## English

### Comprehension / Reading/Writing

Diary entries  
Fact writing about ducklings and growing seeds  
Instructional writing for planting  
Posters about caring for our ducklings and seeds  
Non fiction book writing  
Story retelling  
Story sequencing  
Story character descriptions

RWI Set 1 and 2, RWI Green Ditty books

Book list:•Pip and Egg, The Amazing Lifecycle of Plants, Jack and the Beanstalk, The Oak Tree, The Butterfly Dance, Hello Spring, We Found a Seed.

## Personal Social Emotional Development

### Self-regulation

#### Managing self

#### Building relationships

Experiences

Friendship circle time  
Show and Tell – what are your favourite spring animals and why?  
Sharing about things we are growing or looking after at home  
Kapow lessons  
Kind/gentle hands  
Caring for ducklings/ our plants  
Working together to create places to grow our seeds

## Maths

### Numbers

#### Numerical patterns

Maths mastery teen numbers 11-20  
Timings – days of the week, ducklings growing  
Animal surveys  
Counting/ sorting  
Patterns/ symmetry  
Doubles/halves  
Subitising  
Number sentences within numbers to 20  
Number bonds to 10  
Comparing different ducklings, seeds by size  
Data handling

## Expressive Arts & Design

### Creating with materials

#### Being imaginative and expressive

#### Experiences

Eric Carle style art animals  
Painting clay symbols  
Make flowers using tissue paper and pipe cleaners, also threading and sewing  
Egg shell art  
Duckling and plant sketching  
Collages  
Printing  
Jack and the Beanstalk singing sessions



## Understanding the World

### People, Cultures and Communities

#### The Natural World

#### Past and Present

#### Experiences

Comparing the environments in different places – where does our food come from?

Growing seeds/plants – what do they need to grow?

Making seed bombs

Caring for ducks/ seeds

Using gardening equipment safely

Lifecycle – butterfly, duck, sunflower

Explore plants and flowers– magnifying glass/microscopes/ bug finders

How are different plants adapted to grow in different places?

## Communication and Language

### Listening attention and understanding

### Speaking

#### Experiences:

- Listening to stories - Join in with rhymes
- Join in with small group circle time - Speaking to a friend/adult
- Role play areas home corner/kitchen
- Small world play
- Retelling different stories

## Physical Development

### Gross motor skills

### Fine motor skills

#### Experiences

Fine motor - funky finger morning activities plus handing different tools –for gardening/junk modelling/ painting/playdough etc.

Gross motor – Outside Crates/bikes - PE – FOCUS – moving in different ways



## House Points:

Every child in school is part of a House Team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each House name was picked by the school council, thinking about the qualities of each Super Learning Hero. The children in Beatles class are in the following houses:

Rashford	Rosen	Parks	Malala
Thierry Cleo Esme Ophelia	Louis Isaac Willow	Rosie Henri Maxi Bertie	Daniel Emily Phoebe Matilda

## Ways that you can help your child at home

Daily home reading with your child. Please share their home reading book with them and record each read in their yellow reading record. This should be returned to school daily to enable us to track home reading and change books regularly. Please also continue to share other books of your child's choice including stories, fact books and poems to help develop your child's love of reading.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates that we are going to introduce this term

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Stender or Mrs Usherwood.



## Please remember...

PE will be on a Wednesday. Please ensure your child comes to school in PE kit on this day. Please also ensure all of their kit (and uniform) is named.



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