

**THAKEHAM PRIMARY SCHOOL PE AND SPORT PREMIUM FUNDING PLAN 2022-23 (including end of year impact)**



Total Number of Pupils on Roll (Jan census 2022) Y1-Y6 only	<b>84 pupils</b>
Lump Sum	<b>£16,000.00</b>
Amount received per pupil (£10 x number of Y1-6 pupils on roll)	<b>£10 x 84 = £840</b>
Carry forward from 2021-22	<b>£8,562</b>
Total estimated 2022/23 budget	<b>£25,402</b>

# SPORTS PREMIUM FUND

**Record of spending by item/project**

Item/ Project:	Allocated Budget:	Current Budget:	Objectives:	Impact:	Total Spending to date
Team teaching: PE lessons Steyning Grammar School staff alongside Thakeham Primary teachers.	<b>£8,380</b>	<b>£2997</b>	<i>To provide outstanding sports role models for teachers and pupils; and to develop high quality sustainable sports provision.</i>	Teaching alongside qualified PE teachers has improved the confidence and development of the current staff. This is evident in the quality of teaching provided to the children across the past three years. This year the teachers have had quality CPD in dance, gymnastics, tag rugby, racket sports, athletics and rounders.	£5,383
Funded sports clubs (Purely Sport)	<b>£3,000</b>	<b>£0</b>	<i>To continue to engage pupils in active sports sessions before/after school run by PE Coach.</i>	<p>The children participated in a variety of sports during their PE lessons. These funded sports clubs have provided children with the opportunity to continue to develop the skills in a range of sports. This term, the children took part in football and athletics.</p> <p><b>Football</b>                      Enjoyment rating: 9/10 (90%) pupils rated the club 10/10                      1/10 (10%) pupils rated the club 9/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Range of fun activities</li> <li>• Matches</li> <li>• Learning new skills</li> <li>• Shooting</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Shooting</li> <li>• Passing</li> </ul>	£3,000

				<ul style="list-style-type: none"> <li>• Dribbling</li> <li>• Tackling</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would play/learn more about the sport</li> </ul> <p><b>Multiskills</b></p> <p>Enjoyment rating: 4/5 (80%) pupils rated the club 10/10 1/5 (20%) pupils rated the club 9/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Range of different games played</li> <li>• Learning new skills</li> <li>• Playing with friends</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Throwing</li> <li>• Dodging</li> <li>• Fitness</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 5/5 (100%) have had the opportunity to apply their skills since</li> <li>• 5/5 (100%) felt they would play/learn more about the sport</li> </ul> <p><b>Tag Rugby</b></p> <p>Enjoyment rating: 4/10 (40%) pupils rated the club 10/10 4/10 (40%) pupils rated the club 9/10 2/10 (20%) pupils rated the club 8/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Playing mini games</li> <li>• Learning new skills</li> <li>• Fitness</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Pace</li> <li>• Passing</li> <li>• Throwing</li> <li>• Dodging</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would play/learn more about the sport</li> </ul> <p><b>Athletics</b></p> <p>Enjoyment rating: 5/10 (50%) pupils rated the club 10/10 3/10 (30%) pupils rated the club 9/10</p>	
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				<p>2/10 (20%) pupils rated the club 8/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Throwing</li> <li>• Jumping</li> <li>• Fitness</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Pace</li> <li>• Throwing</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would play/learn more about the sport</li> </ul>	
<p>Participation in STARS tasters and tournaments.</p> <p>Staff/transport costs to facilitate STARS tasters/tournaments.</p>	£2,800	£0	<p><i>To continue participation and improve performance in STARS PE tournaments and taster sessions with our local group of schools (STARS).</i></p>	<p><b>Year 3/4 Dance Taster</b></p> <p>Enjoyment rating: 7/9 (78%) pupils rated the tournament 10/10 2/9 (22%) pupils rated the tournament 9/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Competing against other groups</li> <li>• Warm up games</li> <li>• Learning new moves</li> <li>• Song choices</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Balance</li> <li>• New moves</li> <li>• Teamwork</li> <li>• Communication</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 9/9 (100%) have had the opportunity to apply their skills since</li> <li>• 9/9 (100%) felt they would play/learn more about the sport</li> </ul> <p><b>Year 1/2 Dance Taster</b></p> <p>Enjoyment rating: 7/10 (70%) pupils rated the tournament 10/10 1/10 (10%) pupils rated the tournament 7/10 2/10 (20%) pupils rated the tournament 5/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Dancing to music</li> <li>• Leaders made the session fun</li> <li>• Learning new moves</li> <li>• Music choice</li> </ul> <p>Skills Improvement:</p>	£2,800

			<ul style="list-style-type: none"> <li>• Learning different styles</li> <li>• Balance</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would play/learn more about the sport</li> </ul> <p><b>Year 5/6 Hockey Tournament</b></p> <p>Enjoyment rating: 6/6 (100%) pupils rated the tournament 10/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Learning how to use the equipment</li> <li>• Passing</li> <li>• Shooting</li> <li>• Defending</li> <li>• Drills</li> <li>• Teamwork</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Shooting</li> <li>• Defending</li> <li>• Goal-keeping</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 5/6 (83%) have had the opportunity to apply their skills since</li> <li>• 6/6 (100%) felt they would play/learn more about the sport</li> </ul> <p><b>Year 5/6 Netball Tournament</b></p> <p>Enjoyment rating: 3/6 (50%) pupils rated the tournament 10/10  1/6 (170%) pupils rated the tournament 9/10  1/6 (17%) pupils rated the tournament 8/10  1/6 (17%) pupils rated the tournament 5/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Shooting</li> <li>• Defending</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Tactics</li> <li>• Shooting</li> <li>• Defending</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 5/6 (83%) have had the opportunity to apply their skills since</li> <li>• 4/6 (67%) felt they would play/learn more about the sport</li> </ul>	
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				<p><b>Year 5/6 Rounders Taster</b>  Enjoyment rating: 10/10 (100%) pupils rated the tournament 10/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Playing mini games</li> <li>• Batting</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Catching/Fielding</li> <li>• Batting</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would play/learn more about the sport</li> </ul>	
Sports Week	£1000	£0	<i>To engage children in a range of related sports activities linked to alternative provision.</i>	<p>This year sports week was thoroughly enjoyed by all involved and enriched the PE opportunities available to all pupils.</p> <p>This weeklong event included a range of physical activities which not only had physical benefits on the children but also provided links to healthy lifestyles and wellbeing.</p> <p>The theme of the week was alternative sports which provide children with the opportunity to take part in a range of inclusive activities.</p> <p>Activities included: Fencing, Dodgeball, Ultimate Frisbee, multi-skills, Olympic athlete circuits, hula hooping, speed stacking and golf.</p>	£1,000
Supply Cover	£800	£0	<i>To support CPD opportunities for the PE Leader to enable whole-school development and leadership of PE. To provide release time for the PE Leader to plan alongside PE coaches and to facilitate events and for monitoring of impact of our PE plan.</i>	<p>Release time has been used to allow the PE leader to collate data from tournaments, tasters and sports clubs in the Autumn, Spring and Summer terms.</p> <p>It was also used for any necessary CPD for the PE leader.</p>	£800
Most Able Pupil workshops	£350	£0	<i>To provide opportunities for further skills development and opportunities amongst our</i>	<p>More able pupil workshops encouraged participation for those children who were identified as more able in their classes.</p>	£350

			<i>pupils who are recognized as being 'Most Able' in PE.</i>	It allowed them more opportunities to further develop and enhance their skills. These sessions were run by the PE lead in sports week.	
Equipment	£3,000	£0	<i>To further update PE resources for effective PE teaching and learning.</i>	Sports Day Medals and Ribbons	£3,000
Scheme of work	£350	£0	<i>To ensure a progression of skills are being taught across the classes.</i>	Access to the scheme of work has been given to all class teachers and SGS Staff. This has helped with planning in school weekly PE lessons and assessment of skills.	£350
Forest School	£4,440	£0	<i>To provide opportunities for outdoor learning</i>	This has provided opportunities for children to see a different side to physical activity including building shelters, tying ropes and lifting heavy objects and has also improved their teamwork and cooperation.  Their fine motor skills have improved through the use of tools and equipment.  It supports our School Strategic Development planning on healthy minds and bodies and our School Values.  All classes completed 6 weeks of forest school sessions across the year.	£4,440
Field Hire	£1632	£0	<i>To provide an outdoor space for children to take part in a range of activities.</i>	This space will enable the teachers to provide teaching and learning for a range of outdoor activities as well as a venue for our annual sports day.	£1632
<b>Swimming outcomes 2021/22: Meeting national curriculum requirements for swimming and water safety</b>					
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?			11/13 (85%)		
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			11/13 (85%)		
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?			13/13 (100%)		
<b>Summary</b>					<b>Total Spend to date:</b>
Total School Sports Premium Received					£25,402
Total Expected Expenditure					£22,405
Expected Money remaining					£2997