

Prevent Policy

'Educational Inclusion' is about equal opportunities for all pupils. It pays particular attention to the provision for, and achievement of, different groups of pupils'

Developed by **Staff**

In consultation with **Staff and Governors**

Responsible Committee Full Governing Body

Approval Date 20/1/26

Review Date **31/1/27**

Communication Staff Shared Drive

School Website

Introduction

Thakeham Primary School is fully aware of its responsibility under the Prevent Duty 2015.

https://assets.publishing.service.gov.uk/media/65e5a5bd3f69457ff1035fe2/14.258_HO_Prevent+Duty+Guidance_v5d_Final_Web_1_.pdf

Thakeham Primary School recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

Keeping Children Safe in Education

Definition

Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

Strategies For Preventing Extremism

Through our written and unwritten curriculum the school promotes community cohesion as well as British Values.

According to Ofsted, 'fundamental British values' are:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

School Inspection Handbook

Promoting fundamental British Values as part of SMSC in schools Departmental Advice 2014

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMS C_Guid ance_Maintained_Schools.pdf

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

This strategy is based on four areas of work:

Pursue

To stop terrorist attacks

Prevent

To stop people becoming terrorists or supporting terrorism

Protect

To strengthen our protection against a terrorist attack

Prepare

To mitigate the impact of a terrorist attack

Aims

At Thakeham Primary School we follow the principles outlined below to:

- Raise awareness within school of the threat from violent extremist groups and the risks for young people.
- Provide information about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice
- Help schools understand the positive contribution they can make to empower young people to create communities that are more resilient to extremism and protect the wellbeing of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

Thakeham Primary School will use these principles to guide our work in all areas including building on our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

Training

The headteacher is the designated personnel for PREVENT. All Senior Leadership Members together with front office staff have undertaken the same training. Confirmation of Training Dates are held within the School's Mandatory Training Tracker. School staff have been briefed on the PREVENT Duty as have the Governing Body and a copy of this policy is displayed on the school website.

Risk Assessing

Thakeham Primary School is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.

Thakeham Primary School is a happy school with an open door policy and excellent methods of communication. The School has good relations with parents and the community. The school risk assesses for a number of purposes including staff recruitment and would be as vigilant as possible to any pupil at risk of grooming or extremism.

Use Of Online Technology And Social Media

Thakeham Primary School is aware of the risk of use of social media for online radicalisation.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf

Thakeham Primary School promotes a positive and protective school ethos. The Headteacher and Senior Teacher are designated personnel for Child Protection and Safeguarding. All staff receive Child Protection training.

The school has Acceptable Use of IT Policy and during the school day restricts access to external sites that may be unsafe or unsuitable. Termly, pupils receive an update on how to keep themselves safe on line e.g. during Anti-Bullying Week in November and as part of Internet Safety Week in February. Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online.

Partnerships

Thakeham Primary School recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organisation alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty the school works with a number of partners, including

- The Education Child Protection Service
- The Police and PCSOs
- The Locality Team
- Social Care
- Community and religious leaders
- Parents and the wider community
- Other Educational Organizations

Building Resilience

"Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."

Thakeham Primary School develops pupils' resilience in a number of different ways across the curriculum including through the PHSCE programme of study, whole School and class assemblies, educational visits, debating, and citizenship activities such as school council.

Raising A Concern

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures.

1. Making referrals **Prevent** if you are concerned Any concerns regarding radicalization – online or otherwise – please make a referral using National Prevent referral form which can found the be here:

https://www.westsussexscp.org.uk/professionals/risk-outside-the-home/radicalisation/prevent-anti-terrorism-and-anti-radicalisation-of-vulnerable-people

and sent to <u>PreventReferralswestsussex@sussex.pnn.police.uk</u>

It is important to bear in mind that many young people spend time interacting with others on social media and apps. These platforms provide opportunities to groomers – this coupled with possible poor mental health means monitoring and ensuring the safeguarding of children is crucial.

Whilst Thakeham Primary School is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated against.

Paramount to Thakeham Primary School's vision is to create a school culture, where every child and adult feels safe, happy, valued as a unique and precious individual, and realises personal achievement and experiences rewarding success.