

AUTUMN



BEATLES AUTUMN 1 TERM OVERVIEW

EXCELLENCE. ALWAYS.



“

Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.

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Welcome to Autumn term at Thakeham

We are delighted to welcome you to the autumn term at Thakeham, the area's best performing Primary School.

Thakeham is unique in the area. Why? We offer a small school approach but with a big school setting. Our outcomes for pupils are high; our pupils feel safe; and they flourish, often achieving more than they ever thought possible. Our values of CARE (courage, ambition, respect, enjoyment) run through the heart of our school. We say that, 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

Adults involved with Beatles Class this term:

Mrs Usherwood & Mrs Stender: Class Teachers

Mrs Stickings: Learning Support Assistant

Mrs Bowbrick: PPA cover

Mrs Devereux: Learning Support Assistant

Mrs Campbell: Office Manager and First Aid

Mrs Elvery: First Aid

Mr McDonald: Headteacher and PPA cover

Welcome

Thakeham Primary School

Beatles Class

Autumn Term

‘Marvellous Me’



English

Comprehension / Reading

- Listen carefully to a story
- Choosing books from the library
- Know and join in with some nursery rhymes
- Retelling known stories
- Phonics Set 1 single sounds –
- Blending and segmenting cvc words
- Phase 2 tricky words: I no the to go into
- Sound blending books

Writing

- Name writing
- Families
- Self portraits
- Drawing homes
- Signs and labels
- Adding labels to my work
- Include some letters in my writing talking about my writing
- Explore using a range of different mark making resources
- Book list: Bug School, Harry and The Bucketful of Dinosaurs, Monsters Not Allowed, What Makes Me a Me?, Leaf, Tree, Nature Trail, Oliver's Vegetables, 5 days of Diwali, We're Going on a Bear Hunt , The Street Beneath my Feet, The Skies Above My Eyes
- Nursery/rhymes,

Personal Social Emotional Development

Self-regulation

Managing self

Building relationships

Experiences

- Sharing thoughts and knowledge on animals around the world
- How do we feel about caring for the planet- what do we need to do?
- Friendship circle time
- Show and tell – places you have visited, what was it like, going on a journey
- Jigsaw lessons

Maths

Numbers

Numerical patterns

Experiences

- Counting songs
- Match and sort
- Compare amounts
- Compare size, mass and capacity
- Exploring pattern
- Introduce children to Numberblocks
- Use shapes to make our own houses
- Counting items outside
- Making leaf pictures
- How many in our family, who was more/less people?
- Monster milkshakes
- Squash and a Squeeze
- Going on a bear hunt
- Peace at last

Expressive Arts & Design

Creating with materials

Being imaginative and expressive

Experiences

- Experiment with colour mixing
- Use different materials to paint with
- Draw/paint their own pictures of their home.
- Self portraits
- Sculpture 3D junk modelling to create their own houses
- Introduce artists including Kadinsky



Understanding the World

People, Cultures and & Communities

The Natural World

Past and Present

Experiences

- Different materials to build with –
- Magnets wood plastic etc.
- Looking at our own environment, school grounds, what's the same/different?
- Harvest – how food is grown
- Changing materials- cooking
- Changing seasons
- Animal behaviours – hedgehogs and hibernation
- Explore and draw where technology is used in school, at home and in the world around
- Playing Simon Says
- Where I live-maps
- Maps of our school and class
- Our local area
- Forest School area
- Looking at our own families – family trees, their lives/jobs etc
- How are families/friends different the same – They know that other children don't always enjoy the same things, and are sensitive to this.
- Harvest – How eating habits have changed over time

Physical Development

Gross motor skills

Fine motor skills

Experiences

- Fine motor - funky finger morning activities plus handling different tools –for gardening/junk modelling/ painting/playdough etc
- Gross motor – Outside Crates/bikes - PE – FOCUS – Changing for PE, gymnastics (balance and co-ordination)

Communication and Language

Listening attention and understanding

Speaking

Experiences:

- Listening to stories - Join in with rhymes
- Join in with small group circle time - Speaking to a friend/adult
- Role play areas home corner/kitchen
- Small world play
- Retelling different stories
- Starting phonics



House Points:

Every child in school is part of a House Team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each House name was picked by the school council, thinking about the qualities of each Super Learning Hero. The children in Beatles class are in the following houses:

Rashford	Rosen	Parks	Malala
Thierry Zachary Cleo Esme Ophelia	Louis Isaac Willow	Rosie Henri Maxi Bertie	Daniel Emily Phoebe Matilda

Ways that you can help your child at home

Daily home reading with your child. Please share their home reading book with them and record each read in their yellow reading record. This should be returned to school daily to enable us to track home reading and change books regularly. Please also continue to share other books of your child's choice including stories, fact books and poems to help develop your child's love of reading.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates that we will be starting this term.

Helping your child become more independent with using a knife and fork and dressing/undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Stender or Mrs Usherwood.

Please remember...

PE will be on a Wednesday. Please ensure your child comes to school in PE kit on this day. Please also ensure all of their kit (and uniform) is **named**.



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