

SPRING



FRANKLIN AUTUMN TERM OVERVIEW

EXCELLENCE. ALWAYS.



“

Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.

”

Welcome to Spring term at Thakeham

We are delighted to welcome you to the Spring term at Thakeham, the area's best performing Primary School.

Thakeham is unique in the area. Why? We offer a small school approach but with a big school setting. Our outcomes for pupils are high; our pupils feel safe; and they flourish, often achieving more than they ever thought possible. Our values of CARE (courage, ambition, respect, enjoyment) run through the heart of our school. We say that, 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

Adults involved with Franklin Class this term:

Mrs Hopkins: Class Teacher

Miss Francis: Student
Teacher

Mrs Morrow: PPA cover and
interventions

Mrs Bowbrick: Interventions

Mrs Campbell: Office
Manager and First Aid

Mrs Elvery: First Aid

Mr McDonald: Headteacher

Welcome

Thakeham Primary School

Franklin Class

Spring Term

‘King for a Day’



English

This term our key texts will be:

- Beowulf by Michael Morpurgo
- Viking Boy by Tony Bradman
- Macbeth by William Shakespeare
- The Legend of King Arthur – various authors
- The Highwayman Poem by Alfred Noyes

Our writing will be focused on developing cohesion and a greater understanding of purpose, audience and effectiveness.

We will produce writing to discuss

- Newspaper articles
- Balanced arguments

We will also be writing to entertain:

- Narratives
- Poetry
- Descriptions

Science

Our topic is Properties and Changes of Materials

We will be learning to:

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Maths

Our maths topics this term are:

- Decimals
- Percentages
- Area, Perimeter and Volume
- Shape
- Y6 only – Ratio and Algebra

We will continue to consolidate and extend our mental maths skills and calculation formal methods and strategies. We will be working both conceptually and procedurally.

When learning something new we encourage the children to use the CPA approach.

Concrete - using objects and equipment

Pictorial - represent their thinking using pictures

Abstract - using numbers and symbols to solve calculations

Computing

This term we will be learning:

- Programming – variables in games through using Scratch.
- Data and Information / Spreadsheets

Our Online Safety Lessons will discuss:

- Online Bullying
- Copyright and Ownership

PSHE / RSE

We will be thinking about and discussing:

- Economic Wellbeing
- Citizenship

PE

Monday & Thursday

Autumn 1: Basketball (Mon) & Dance (Thurs)

Autumn 2: Hockey (Mon) & Tag Rugby (Thurs)



Other highlights

History We will look at the impact of the arrival of the Anglo-Saxons and Vikings in Britain.

We will explore two sequential historical enquiries:

1. Why did they settle in Britain?
2. Who were more vicious: The Anglo-Saxons or the Vikings?

Art and Design We will be developing our sewing skills using running stitch, back stitch and being creative with cross stitch.

Design and Technology We will be designing a bag for an Anglo-Saxon to carry their money in using our sewing skills.

Geography We will be learning how the Anglo-Saxons have impacted our local area. We will also learn to read up to 6-figure grid references.

Music We will be developing our listening, singing, playing and composing skills through recognising time signatures and correctly playing and composing using standard notation for both rhythm and pitch.

RE We will be learning about religious clothing and what it tells you about a person's beliefs. Later in the term we will look at evidence that tells us what happened at Easter.

Please remember...

English Homework

- **Set** on a **Monday** on **Google Classroom**.
- **Turned in** on a **Friday** on **Google Classroom**.
- **Reading Diaries** are checked on a **Friday**. Your child should be reading to an adult or independently, at least three times a week. This is imperative to support all the learning we complete in class.

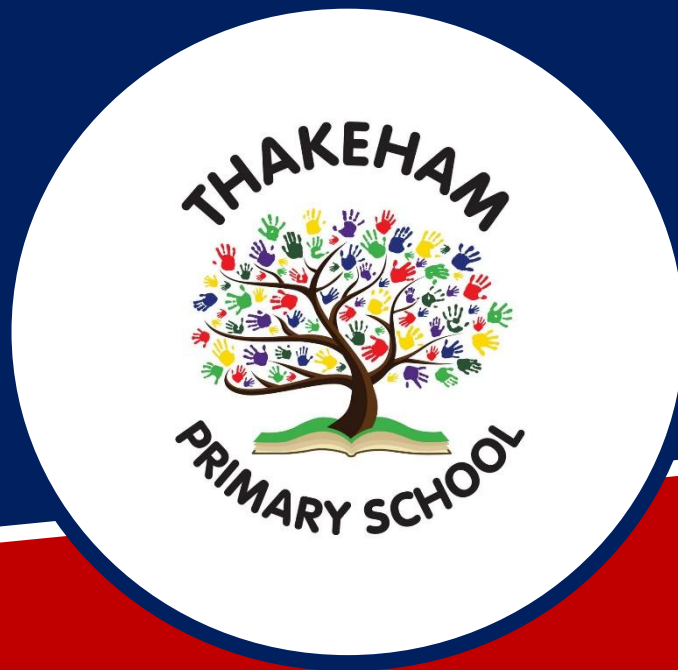
Maths Homework

- **Set** on a **Friday** on **Google Classroom**
- **Turned in** on a **Wednesday** on **Google Classroom** or through **My Maths** or other website such as SumDog or TTRockstars.



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