



Individual Key Stage Curriculum Overview and Pacing Document: Wonder Class (Years 1 and 2)

CYCLE A						
Topics	Dragons and Dinosaurs		Frozen Planet		Where the Wild Things Are	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Stunning Start</b>	Baron G invades the classroom. Children spend the week solving clues to find him.	Dinosaur Safari followed by dinosaur fossil hunting	Flight to the arctic to see polar animals	Polar Bear Visit (see below)	School trip (see below)	Animal Dress-Up Day (children to dress up as an animal from a book they like)
<b>Fabulous Finish</b>	Sir Scallywag ATDDP Staff Performance with children dressed as dinosaurs	Christmas Nativity (unlinked to topic)	Open Morning (POLAR acrostic poems)	Open Morning (art show of penguins)		Animal themed talent show to parents
<b>Visits &amp; Visitors</b>	Visit by a real life dinosaur and visit by reptile person (chn write questions ahead of time)		Read polar bear story and then be visited by a 'real life' polar bear (chn write and ask questions)		Bird of Prey show / falconry show	
<b>Key Quality Texts</b>	Sir Scallywag and the Deadly Dragon Poo	The Dinosaur that Pooped a Planet	The Great Explorer by Chris Judge	Lost and Found by Oliver Jeffers	Various non-fiction texts about animals/birds	Don't Let the Pigeon Drive the Bus Gorilla by Anthony Browne
<b>English</b>	Narrative piece: SSWATDDP in own words	Non-chronological report: Dinosaur Fact File	Captain Scott diary entries / journal	Powerful arctic description pieces	Non-chronological report: birds of prey (writing at length)	Comic strip stories Animal shape poems
<b>Maths</b>	Place value, addition and subtraction	Addition, subtraction, money, multiplication, division and shape	Addition, subtraction, place value, multiplication, division and statistics	Length, height, weight, volume, properties of shape and fractions	Multiplication, division, fractions, length, height, position and direction	Place value, money, time, mass, capacity and temperatures
<b>Science</b>	Name different materials and tell you what is made from wood, plastic, glass, metal, water and rock. Use words such as hard/soft, shiny/dull to describe physical properties of everyday materials. Know how to group everyday materials and explain why I have grouped them in that way.		Explain the changes I see in the different seasons. Know the types of weather seen in Autumn, Spring, Summer and Winter. Know that the length of the day changes in the different seasons.		Name the petals, stem, leaf and root of a plant. Identify things that are living, dead and never lived. Know the basic needs of a living thing. Know that most living things live in habitats that suit their needs. Describe how different habitats provide the basic needs for different animals. Know that living things depend on each other to survive.	
<b>Computing</b>	Computing systems and networks – IT around us	Dinosaur themed digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Making digital music songs (listen to animal themed music)	Programme quizzes
<b>Geography</b>	Use world maps, atlases and globes to identify the United Kingdom and its countries. Name and locate the world's seven continents and five oceans. Name local towns and name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding areas.		Use world maps, atlases and globes to identify the United Kingdom and its countries. Name and locate the world's seven continents and five oceans. Name local towns and name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding areas. Identify basic seasonal weather patterns in the UK. Identify daily weather patterns in the UK. Identify the location of hot and cold areas of the world in relation to the North and South poles. Refer to maps, atlases and globes to identify all continents and oceans studied.		Use world maps, atlases and globes to identify the United Kingdom and its countries. Name and locate the world's seven continents and five oceans.	
<b>History</b>	Castles	Mary Anning (life of)	Captain Scott explorations			
<b>French</b>	Hello and goodbye	Numbers 1 to 10	Colours	Saying own name, "My name is..."	Animal names	Animal names
<b>DT</b>		Sewing SSWATDDP themed hand puppets	Making ice lollies			Animal pop-up cards (with shape poem as the front cover)
<b>Art &amp; Design</b>	Paul Klee Castle Art			Sculpture: penguin clay models		African Sahara stencil prints Gorilla collages
<b>Music</b>	Can I find a pulse? Singing, Listening, Composing, Performing		Can I hear the dynamics? Singing, Listening, Composing, Performing		Can I create a character through music? Singing, Listening, Composing, Performing	
<b>PE</b>	Games / Team Building Following STRIVER programme	Games / Gymnastics Following STRIVER programme	Games/ Dance Following STRIVER programme	Games/ Yoga Following STRIVER programme	Games/ Gymnastics Following STRIVER programme	Athletics/ Dance Following STRIVER programme
<b>RE</b>	Why should we care for the world around us?	Why do we have celebrations?	What is prayer?	What eggs have to do with Easter?	Why did Jesus tell parables?	What might 'God' be like?
<b>PSHE</b>	Jigsaw: YR 2. Being me	Jigsaw: YR 2 Celebrating our differences	Jigsaw: YR 2 Dreams and goals	Jigsaw: YR 2 Healthy me	Jigsaw: YR 2 Relationships	Jigsaw: YR 2 Changing me