

## Individual Key Stage Curriculum Overview and Pacing Document: Acorn Class EYFS

Quality Texts Key (supports with teaching of): love of reading, grammar elements, poetry, character descriptions, story structure, playscripts, diary entry, recounts, instructions, non-chronological report features, persuasive writing, letter features, vocabulary building

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Topics	Marvellous Me Autumn 1	Let's celebrate	Our Wonderful World Spring 1	Let's get Moving Spring 2	Let's get growing	Mighty Minibeasts Summer 2		
Stunning Start	Starting School	Pumpkin orienteering	Chinese Year New celebration / litter dump	Receive Pirate Frank's letter and treasure	Chick egg arrival	Caterpillar egg arrival		
		i unpair chencering			Chick egg anval	Caterpinal egg antval		
Fabulous Finish	Hedgehog visit	Nativity production	Litter picking and recycling art	Pirate/ Space day	Looking after the chicks	Releasing the butterflies		
			Planting seeds					
Visits & Visitors	Pet therapy	Pet therapy	Forest School/ litter picking in the local	Train ride around school	Chick arrival	Pulborough Brooks Transition		
	Harvest assembly- Sara Jane to visit	Hedgehog rescue centre Parents to watch production	environment Greener Sussex living visitor	Trip to the beach				
		r alents to watch production	Greener Sussex living visitor					
Key Quality	Bug school	Zim Zam Zoom (Nov 5 <sup>th</sup> )	The Great Race	Beegu	The Little Red Hen	The very hungry caterpillar		
Texts	Harry's Bucket full of dinosaurs	The 3 Little Pigs	George Saves the World by Lunchtime	Naughty Bus	Rosie's Walk	Mad about Minibeasts		
	Monsters Not Allowed	Percy the Park Keeper after the storm	Michael Recycle	Emergency	The World Came to My Place Today	Betsy Buglove Saves the Bees		
	Nursery/rhymes	Hello hedgehog	The Tale of the toothbrush The Tin Forest	Pirate Frank	Jasper's Beanstalk	Cautious Caterpillar- changing and not being		
	What makes me a me?	Wide awake hedgehog	Wangari's Tree of Peace	Space poems	Ten Seeds	sure		
	Leaf	Bear snores on	The Extraordinary Gardner	Wright Brothers	The tiny seed	Butterfly dance- changing and being unsure		
	Tree Nature Trail	Martha Maps it out Stick Man Stick Man- route home	We all went on Safari	Mae Amongst the Stars Look up	Three Go Farming			
	Oliver's Vegetables	The Jolly Christmas Post Man- routes/maps		Little People Big dreams				
	5 days of Diwali	Dear Santa- routes/maps						
	We are Going on a bear hunt	Nativity						
	The Street Beneath my Feet	Nativity playscript						
	The Skies above my eyes							
<b></b>								
English	Reading listen carefully to a story	Reading To re-tell known stories in sequence, through	Reading talk about and answer various questions about	Reading: anticipate key events in stories	Reading anticipate key events in stories	Reading anticipate key events in stories		
	choosing books from the library	role play, drawing and writing.	texts	Phonics	Phonics	Phonics		
	know and join in with some nursery rhymes	Phonics	Phonics: Set 1 digraphs sh, ch, th gu ng nk	Set 2 sounds ay, ee, igh, ow, oo,oo ar or	Set 2 sounds ay, ee, igh, ow, oo,oo ar or	Set 2 sounds ay, ee, igh, ow, oo,oo ar or		
	retelling known stories	Set 1 single sounds - blending cvc words -	blending cvcc words	blending cvcc words	blending cvcc words	blending cvcc words		
	Phonics Set 1 single sounds –	Phase 3: he, she, we, go, me	Phase 2 and 3: recap tricky words so far		Phase 3: all they my	Phase 3: all they my		
	blending cvc words	Sound blending/ ditties	Ditty books/ red books		Green books	Green books		
	Phase 2: I no the to go into Sound blending	Writing		Writing: To write longer words with more sounds. To	Writina:			
	Sound biending	To write some names of friends and family	Writing	reread writing to check what it says.	To write longer words with more sounds.	Writing:		
	Writing	Use some letters in my writing	say words out loud to hear all the sounds in	Draw and label a map	To reread writing to check what it says.	To write longer words with more sounds.		
	Name writing	Rhyming potions	words, write some cvc words, write for lots of	Describe a pirate	Posters	To reread writing to check what it says.		
	Families	Rhyming strings	different reasons	Treasure map	To write chick diary accounts	Posters		
	Self protraits	Firework Poetry	Caring for our planet posters	Recount of Pirate Frank	Write about different lifecycles and produce	Character descriptions		
	Drawing homes Signs and labels	Facts about hedgehogs Character creations	Labelling different materials Labelling maps	message in a bottle space poems	fact booklet How to care for chicks/ other animals posters	Minibeast fact books Recount of Pulborough Brooks trip		
	Adding labels to my work	Story maps	Instructions of the how to sort rubbish/	Recount of emergency services visits	Recount of looking after the chicks	Recount of Fubbrough Brooks tip		
	include some letters in my writing talking about	Retell story	recycling	recount of onlongency connect tierte				
	my writing	Letters to Father Christmas/Christmas cards	Writing letters to persuade					
	Explore using a range of different mark making		Animal fact books					
	resources		Describing animals and where they live					
Maths	Counting songs	Representing 1,2,3	Recount of Chinese Race Introducing zero	Counting to 9 and 10	Build numbers beyond 10	Doubling		
Watis	Match and sort	Comparing 1,2,3	Comparing numbers to 5	Comparing numbers to 10	Count patterns beyond 10	Sharing and grouping		
	Compare amounts	Composition of 1,2,3	Composition of 4 and 5	Bonds to 10	Spatial reasoning 1	Even and odd		
	Compare size, mass and capacity	Circles and triangles	Comparing mass	3D shapes	Match, rotate, manipulate	Spatial reasoning		
	Exploring pattern	Positional language	Comparing capacity	Spatial awareness	Adding more	Visualise and build		
		Representing numbers to 5	6,7,8 Combining 2 amounts	patterns	Taking away Spatial reasoning	Deepening understanding		
		One more or one less Shape with 4 sides	Making pairs		Compose and decompose	Patterns and relationships Spatial mapping		
		time	Length and height			mapping		
			time			-1 F		
Science	Different materials to build with -	Changing seasons	Sinking and floating different rubbish/ recycling	Sinking and floating	Life cycles of chicks, caterpillars, frogs,	Minibeasts		
	Magnets wood plastic etc	Materials/ sorting and properties	materials	Ramps and cars	humans	Investigating different habitats		
	Looking at our own environment, school	Light and dark	Sorting materials, (rubbish and recycling)	Making different paper aeroplanes and testing	/ chicks live	Comparing different environments where		
	grounds, what's the same/different? Harvest – how food is grown	Hibernation Magnets	Magnets- what materials are magnetic Ice melting link to polar ice caps	which ones fly the furthest What a re stars	How do plants grow / change	caterpillars/ butterflies live		
	Changing materials- cooking	Ice melting and freezing	Looking at plants and why we need them		Life cycles			
	Changing seasons		Looking at plans and why we need them Looking at different climates		Planting seeds			
	animal behaviours		Thinking about animal adpatations		Dissecting plants			
Computing	Photograph and digital art:	Photograph and digital art:	Data handling	Sound: take photo of themselves, record voice	Privacy and Security: Smartie the penguin,	Word processing: typing favourite		
	Take a photograph of my junk modelling	Using painting tools to make firework pictures	Create a tally chart of the rubbish collected	over zip open mouth	understanding my personal information and	memory in Beatles class		
	Take photos of the different areas in class and	Colouring on hugy things	Sort rubbish into types and take a photo		how not to share it with others on line.			
	how to tidy them up	Colouring on busy things	1	1	1			

Exceeding and Skills         Generation Skills         Character voices and find ways to change heir voices         Character voices and find ways to change heir voices           Depring Simon Stype         Copyright and eventybrit: Cars revene my work and evene my work and eventybrit: Cars revene my wor						•
Maps of our school and class Our local area Forest School and class Forest School area         Where do I live- local area maps compare using Martina Maps of uor home compare using Martina Maps I to uthome Maining manare using Martina Maps I to uthome Maining manare using Martina Maps I to uthome Compare using Martina Maps I to uthome Different types of fand and landscapes Where is China?         London landmarks         London landmarks           History         Looking at our own families – family trees, ency the source that area to using a town own families – family trees, ency the source that area to using at our own families – family trees, ency the source that area to using a town in the output of the source that the work families – family trees, ency the source that area that area that & Design         Cash children notice the past in book?         Changes Changes Changes con time         Cash children notice the past in book?         Changes Changes change Changes con time         Cash children notice the past in book?         Changes Changes change Change change Changes con time         Cash children notice the past in book?         Changes Changes change Change change Change change Change con time         Cash children notice the past in book?         Changes Changes change Change change Change change Change changes Change change Change changes Change changes Change change Change changes Change change Ch		Explore and draw where technology is used in school, at home and in the world around Playing Simon Says Copyright and ownership: I can name my work and know it belongs to me	Coding an Programming: Input a simple sequence of commands to control a beebot- Jolly Postman Self image and identity: Smartie the penguin and saying no, asking for help, telling on	character voices and find ways to change heir voice Online relationships: Smartie the Penguin recognise how the		
History         Looking at our own families – family trees, theri lives/tobs etc         Guy Fawkes         Changed over time due tog look arming to the data shout the lives of people areing when the family borders/First Law of the lives of people areing when the family borders/First Law of the look and the luidings have changed over time due tog look areing and the sensitive of this.         Changed over time due tog look areing and the sensitive of this.         Changed over time due tog look areing and the sensitive of the senset of the senset of the sensitive of the sensitive of the sensiti	Geography	Maps of our school and class Our local area	Where do I live- local area maps What home do I live in and maps of our home- compare using Martha Maps it out Making maps to get home (Stick Man, Jolly	Different types of land and landscapes Where is China? Where is Kenya? Compare Kenya, China and UK Which animals live where? Food tasting from China, Kenya and compare to ours Litter picking in the local environment Learning about how human activity is changing the environment Beginning to understand how we can live more	London landmarks	What foods Countries an
Collages using natural materials – leaves, sticks etc.       Making junk model rockets       animal skeletons from straws       junk modelling vehicles       3         Junk models of homes       Junk models of homes       Making Christmas lanterns       Christmas corations       Nimk modelling from recycled rubbish from African artist using recycled rubbish from African streets       junk modelling vehicles       3         Art & Design       Draws faces with features self/friends portraits       Friework pictures       draw things that they observe animals with charce and and chalks       Draws bodies of an appropriate size for what they're drawing characters drawing landscapes and buildings/cityscapes castles/towns/vehicles       draw things that they observe animals with charce and and chalks       Draws bodies of an appropriate size for what they're drawing characters drawing characters drawing landscapes and buildings/cityscapes castles/towns/vehicles       Making collages cards       Making collages cards       Making collages cards       Draws bodies of an appropriate size for what they're drawing characters drawing characters drawing landscapes and buildings/cityscapes castles/towns/vehicles       draw things that they observe animals with characters drawing landscapes and buildings/cityscapes castles/towns/vehicles       drawing landscapes and buildings/cityscapes castles/towns/vehicles       drawing landscapes and buildings/cityscapes castles/towns/vehicles         Wisp pre-mack paints and are able to name       Vegetable printing or wreatting town path work quilt Christmas cards       Songs and music that tells a story       Songs that music tells a story- sun, sea	History	their lives/jobs etc How are families/friends different the same – They know that other children don't always enjoy the same things, and are sensitive to this. Harvest – How eating habits have changed	Remembrance How homes and buildings have changed over time Looking at how light sources have changed over time Christmas story and traditions over time How clothing has changed over time- link to	changed over time due to global warming etc- aerial photos How has our local landscape changed over time? New houses, loss of countryside etc and its impact – Amberley Chalk pits Look at prehistoric animals and why they died	Can children talk about the lives of people around them and their role in society. (Mr Gumpy/ Wright brothers/First Lady in space). History of transport	Changes over time- fa Grandparents and
Children are able to draw simple things from memory, favourite toys family and friends Family trees       Rangoli patterns       charcoal and chalks       they're drawing characters         Semily trees       Sketching vegetables with pastels       Poppy printing       Artist - Kandinsky       maimal printing       waving from recycled bags         Use pre-made paints and are able to name colours. Can hold a paintbrush in the paim       Making collages of Elmer/ own patch work quilt Christmas cards Hand printing for wreaths       Chinese Cherry blossom painting       Songs and music that tells a story       Songs that music tells a story- sun, sea and song       Music         Music       Singing nursery rhymes Listening skills- describe the music Copy a small rhythm Sing in small groups the harvest songs       Learn and perform Nativity songs Make musical instruments       Songs and music that tells a story       Songs that music tells a story- sun, sea and song       Music         PE       Following STRIVER programme	DT	Collages using natural materials – leaves, sticks etc	Making junk model rockets Using sticks to make Stick Men pictures Making Christmas lanterns Christmas decorations Christmas lanterns	animal skeletons from straws junk modelling from recycled materials Mbongeni Buthekezi- African artist using recycled rubbish from African streets Vik Muniz- Brazilian artists of recycled		See 3D minibeasts
Listening skills- describe the music       Make musical instruments       song       instru         Copy a small rhythm       Diwali dance music       Diwali dance music       Sing in small groups the harvest songs       Following STRIVER programme	Art & Design	Children are able to draw simple things from memory, favourite toys family and friends Family trees Sketching vegetables with pastels Vegetable printing Use pre-made paints and are able to name	Rangoli patterns Poppy printing Artist – Kandinsky Mix primary colours to appropriate consistency Able to mix primary colours to make secondary colours Making collages of Elmer/ own patch work quilt Christmas cards	charcoal and chalks animal printing weaving from recycled bags Making valentines cards	they're drawing characters drawing landscapes and buildings/cityscapes	Father's Drawing Designing Mother's
	Music	Listening skills- describe the music Copy a small rhythm	Make musical instruments	Songs and music that tells a story	-	Music instruments instruments and h Jack and th
	PE	1	•	Following STRIVE	R programme	•
HarvestChristmasEasterMother's dayBirthdaysDiwali	RE			Chinese New Year Easter	HOLI Mother's day	Fath
Following WSCC Agreed Syllabus						
PSHE Following JigSaw Scheme	PSHE			Following JigSa	aw Scheme	

ds grow where	Comparing different environments
nd their climates	Investigating different habitats
family trees, family cycles nd changes over time	Can children talk about past events in their lives? Recounts of their own experiences
eed art sts and sculptures	Eric Carle minibeast collages
's Day cards ng daffodils g own gardens 's Day cards	Draws with detail – minibeasts/plants Printing to make symmetrical butterfly
ts together- identifying I how they are played I the Beanstalk	
ther's day	

CYCLE B							
Topics	Marvellous Me Autumn 1	Let's Celebrate Autumn 2	Wonderful World Spring 1	Let's get growing Spring 2	Mighty Minibeasts Summer 1	Let's Get Moving Summer 2	
Stunning Start	Starting school	Hedgehog visit	Chinese Year New celebration / litter dump	Ostrich Egg/ Seed arrival	Caterpillar egg arrival	Receive Pirate Frank's letter and	
Fabulous Finish	Harvest Vegetable Soup	Nativity production	Litter picking and recycling art	Making sandwiches/ salad with what we have grown	Releasing the caterpillars	treasure Pirate day	
Visits & Visitors	Pet therapy Harvest assembly- Sara Jane to visit	Pet therapy Hedgehog rescue centre/ Parents to watch production	Forest School/ litter picking in the local environment	Going to the church for Easter service	Pulborough Brooks	Train ride around school Transition	
Key Quality Texts	Bug school Harry's Bucket full of dinosaurs Monsters Not Allowed Nursery/rhymes What makes me a me? Leaf Tree Nature Trail Oliver's Vegetables 5 days of Diwali We are Going on a bear hunt The Street Beneath my Feet The Skies above my eyes	Zim Zam Zoom Hello hedgehog Martha Maps it out Elmer Stick Man Stick Man Nativity Nativity playscript The Jolly Christmas Post Man Dear Santa	The Great Race George Saves the World by Lunchtime Michael Recycle The Tin Forest Wangari's Tree of Peace The Extraordinary Gardner We all went on Safari	The World Came to My Place Today Jasper's Beanstalk Ten Seeds The tiny seed Three Go Farming The Easter story	Butterfly Dance Mad about Minibeasts Betsy Buglove Saves the Bees	Beegu Naughty Bus Emergency Pirate Frank Space poems Wright Brothers Mae Amongst the Stars Look up Little People Big dreams	
English	Reading listen carefully to a story choosing books from the library know and join in with some nursery rhymes retelling known stories Phonics Set 1 single sounds – blending cvc words Phase 2: I no the to go into Sound blending Writing Name writing Families Self protraits Drawing homes Signs and labels Adding labels to my work include some letters in my writing talking about my writing Explore using a range of different mark making resources	Reading To re-tell known stories in sequence, through role play, drawing and writing. Phonics Set 1 single sounds - blending cvc words – Phase 3: he, she, we, go, me Sound blending/ ditties Writing To write some names of friends and family Use some letters in my writing Rhyming potions Rhyming strings Firework Poetry Facts about hedgehogs Character creations Story maps Retell story Letters to Father Christmas/Christmas cards	Reading talk about and answer various questions about texts Phonics: Set 1 digraphs sh, ch, th qu ng nk blending cvcc words Phase 2 and 3: recap tricky words so far Ditty books/ red books Writing say words out loud to hear all the sounds in words, write some cvc words, write for lots of different reasons Caring for our planet posters Labelling different materials Labelling maps Instructions of the how to sort rubbish/ recycling Writing letters to persuade Animal fact books Describing animals and where they live Recount of Chinese Race	Reading talk about and answer various questions about texts talk about text layout and presentation Phonics: Set 1 digraphs sh, ch, th qu ng nk blending cvcc words Phase 3; you are her was Red books/ green books Writing Writing Writing about favourite foods Instructions to grow from seeds Instructions about how to make a sandwich Recounting events Story writing	Reading anticipate key events in stories Phonics Set 2 sounds ay, ee, igh, ow, oo,oo ar or blending cvcc words Phase 3: all they my Green books Writing: To write longer words with more sounds. To reread writing to check what it says. Posters Character descriptions Minibeast fact books Recount of Pulborough Brooks trip	Reading: anticipate key events in stories Phonics Set 2 sounds ay, ee, igh, ow, oo,oo ar or blending cvcc words Writing: To write longer words with more sounds. To reread writing to check what it says. Draw and label a map Describe a pirate Treasure map Recount of Pirate Frank message in a bottle space poems Recount of emergency services visits	
Maths	Counting songs Match and sort Compare amounts Compare size, mass and capacity Exploring pattern	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language Representing numbers to 5 One more or one less Shape with 4 sides time	Introducing zero Comparing numbers to 5 Composition of 4 and 5 Comparing mass Comparing capacity 6,7,8 Combining 2 amounts Making pairs Length and height time	Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness patterns	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate Adding more Taking away Spatial reasoning Compose and decompose	Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build Deepening understanding Patterns and relationships Spatial mapping mapping	
Science	Different materials to build with – Magnets wood plastic etc Looking at our own environment, school grounds, what's the same/different? Harvest – how food is grown Changing materials- cooking Changing seasons animal behaviours	Changing seasons Light and dark Magnets Ice melting and freezing	Sinking and floating different rubbish/ recycling materials Sorting materials, (rubbish and recycling) Magnets- what materials are magnetic Ice melting link to polar ice caps Looking at plants and why we need them Looking at different climates Thinking about animal adpatations	How do plants grow / change Life cycles Planting seeds Dissecting plants	Minibeasts Life cycles Comparing different environments Investigating different habitats	Sinking and floating Ramps and cars	
Computing	Photograph and digital art: Take a photograph of my junk modelling home Take photos of the different areas in class and how to tidy them up Knowledge and Skills Explore and draw where technology is used in school, at home and in the world around Playing Simon Says Copyright and ownership: I can name my work and know it belongs to me	Photograph and digital art: Using painting tools to make firework pictures Colouring on busy things Computational thinking\; barefoot computing to give instructions in PE Coding an Programming: Input a simple sequence of commands to control a beebot- Jolly Postman/Stickman Self image and identity: Smartie the penguin and saying no, asking for help, telling on someone	Data handling Create a tally chart of the rubbish collected Sort rubbish into types and take a photo Sound: In PE record their different fairytale character voices and find ways to change heir voice Online relationships: Smartie the Penguin recognise how the internet is used to communicate	<ul> <li>Video creation: Children to record each other in the role play areas- garden centre</li> <li>Online reputations: Smartie the penguin</li> <li>Online bullying: Smartie the penguin- How to stay safe on line, who to turn to if I don't feel safe on line, understand that people can be unkind online- making posters</li> <li>Managing online information using the internet to research what seeds to plant in Spring. How to look after our sunflower seeds, Use google search engine and voice activated searching)</li> </ul>	Word Processing: busy things Privacy and Security: Smartie the penguin, understanding my personal information and how not to share it with others on line.	Word processing: typing favourite memory in Acorns Sound: take photo of themselves, record voice over zip open mouth	
Geography	Where I live-maps Maps of our school and class Our local area	Where is London- Guy Fawkes	Different habitats and where animals live Different types of land and landscapes Where is China?	What foods grow where Countries and their climates Location of the places in the Easter story	Comparing different environments Investigating different habitats	Moving on to oak class	

	Forest School area		Where is Kenya? Compare Kenya, China and				
			Which animals live where?				
			Food tasting from China, Kenva and compare				
			to ours				
			Litter picking in the local environment				
			Learning about how human activity is changing				
			the environment				
			Beginning to understand how we can live more				
			sustainably				
History	Looking at our own families – family trees,	Guy Fawkes	Understanding how the Earth's land has	Changes over time- family trees, family cycles	Can children talk about past events in their	Can children notice the past in books?	
	their lives/jobs etc	Remembrance	changed over time due to global warming etc-	Grandparents and changes over time	lives? Recounts of their own experiences	Can children talk about the lives of	
	How are families/friends different the same -	Christmas story and traditions over time	aerial photos	How clothes have changed over time- link to		people around them and their role in	
	They know that other children don't always	How clothing has changed over time- link to	How has our local landscape changed over	Easter story		society. (Mr Gumpy/ Wright brothers/First	
	enjoy the same things, and are sensitive to	Christmas story	time? New houses, loss of countryside etc and			Lady in space).	
	this.		its impact – Amberley Chalk pits			History of transport	
	Harvest – How eating habits have changed		Look at prehistoric animals and why they died			Reflecting on their time in Acorns	
	over time		out- look to the future				
				<b>-</b> .			
DT	Creating with Materials	Making animal homes for hibernation	Making Chinese dragon masks	Seed art	Eric Carle minibeast collages	making paper aeroplanes	
	Collages using natural materials – leaves,	Making junk model rockets	animal skeletons from straws	3D minibeasts and sculptures		junk modelling vehicles	
	sticks etc Junk models of homes	Using sticks to make Stick Men pictures	junk modelling from recycled materials	Clay minibeasts			
		Making Christmas lanterns Christmas decorations	Mbongeni Buthekezi- African artist using recycled rubbish from African streets				
	Clay diva lamps	Christmas lanterns	Vik Muniz- Brazilian artists of recycled				
		Christinas lanterns	sculptures				
			scuptures				
Art & Design	Draws faces with features self/friends portraits	Firework pictures	draw things that they observe animals with	Drawing daffodils	Draws with detail – minibeasts/plants	Draws bodies of an appropriate size for	
	Children are able to draw simple things from	Poppy printing	charcoal and chalks	Designing own gardens	Printing to make symmetrical butterfly	what they're drawing characters	
	memory, favourite toys family and friends	Artist – Kandinsky	animal printing	Mother's Day cards	Father's Day cards	drawing landscapes and	
	Family trees	Mix primary colours to appropriate consistency	weaving from recycled bags		-	buildings/cityscapes	
	Sketching vegetables with pastels	Able to mix primary colours to make secondary	Making valentines cards			castles/towns/vehicles	
	Vegetable printing	colours	Chinese Cherry blossom painting				
	Use pre-made paints and are able to name	Making collages of Elmer/ own patch work quilt					
	colours. Can hold a paintbrush in the palm	Christmas cards					
	Rangoli patterns	Hand printing for wreaths					
Music	Singing nursery rhymes	Learn and perform Nativity songs	Songs and music that tells a story	Songs and music that tells a story- Jack and	Music instruments together- identifying	Songs that music tells a story- sun, sea	
	Listening skills- describe the music	Make musical instruments		the beanstalk	instruments and how they are played	and song	
	Copy a small rhythm			Easter songs			
	Sing in small groups the harvest songs						
	Diwali dance music						
PE	Following STRIVER programme						
RE	Diwali	Hannukah	Chinese New Year	HOLI	Father's day		
	Harvest	Christmas	Easter	Mother's day			
	Birthdays						
DOUT	Following WSCC Agreed Syllabus						
PSHE	Following JigSaw Scheme						