

AUTUMN



MARLEY AUTUMN TERM OVERVIEW

EXCELLENCE. ALWAYS.



“

Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.

”

Welcome to Autumn term at Thakeham

We are delighted to welcome you to the Autumn term at Thakeham, the area's best performing Primary School.

Thakeham is unique in the area. Why? We offer a small school approach but with a big school setting. Our outcomes for pupils are high; our pupils feel safe; and they flourish, often achieving more than they ever thought possible. Our values of CARE (Courage, Ambition, Respect, Enjoyment) run through the heart of our school. We say that, 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

Adults involved with Marley Class this term:

Mrs Kosla-Yates : Class
Teacher

Mrs Morrow / Miss Merritt:
PPA cover and interventions

Mrs Campbell: Office
Manager and First Aid

Mrs Elvery: First Aid

Mrs Houston: Executive
Headteacher

Mrs Stender: Deputy
Headteacher for Inclusion

Welcome

Thakeham Primary School

Marley Class

Autumn Term

‘Stones, bones &
settlements’



English

This term our key texts will be:

- Stone Age Boy
- The Mammoth Academy
- A variety of Stone Age non-fiction texts

Our writing will be focused on developing cohesion and a greater understanding of purpose, audience and effectiveness. We will produce writing to entertain:

- Descriptive writing
- Story writing
- Poetry

We will also be writing to inform:

- A non-chronological report about Stone Age animals
- instruction writing.

Science

Our topic is 'rocks'

We will be learning about:

- Rocks and their properties
- Soil
- Fossils and the process of fossilisation

Our second science topic is 'animals including humans'

We will be learning about:

- Healthy eating
- The human skeleton and its purpose
- Muscles and their purpose

PE

Tuesday	Teamwork and Leadership skills (Autumn 1) Gymnastics (Autumn 2)
Friday	Football (Autumn 1) Netball (Autumn 2)

Maths

Our maths topics this term are:

- place value
- addition and subtraction
- multiplication and division

We will continue to consolidate and extend our mental maths skills and, calculation formal methods and strategies. We will be working both conceptually and procedurally. When learning something new we encourage the children to use the CPA approach.

Concrete - using objects and equipment

Pictorial - represent their thinking using pictures

Abstract - using numbers and symbols to solve calculations

Computing

Our topics this term are:

- Computing systems
- Stop frame animations.

Our Online Safety Lessons will discuss:

- Self-image and identity online
- Online relationships

RE

We will be focusing on respectful religion and worldviews and will be answering these questions:

- Is scripture central to religion?
- Where do our morals come from?

RSHE

We will be looking at how we can take care of our mind and bodies and our rights and responsibilities.



Other highlights

Stone Age Workshop: (Autumn 1)

Children will take part in various activities Stone Age people carried out. They will explore the importance of fire for Stone Age people.

Design and Technology: We will be designing and making our own Stone Age pouches.

History: Our enquiry question is 'How did they survive?' We will be looking at changes from the Stone Age to the Iron Age to answer this.

Music: children will be exploring music and how it links to the environment.

Art and Design: We will be exploring the first artists and using a range of media to create sketches.

Please remember...

English & Maths Homework

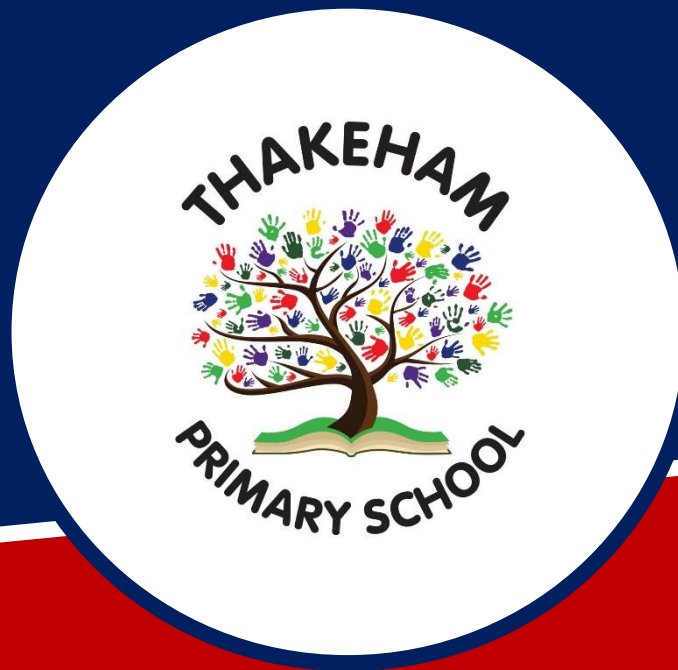
- A homework sheet will be provided
- **It will also be set on a Monday on Google Classroom.**
- YR4s will benefit from practising their times tables online in preparation for the MTC
- **Turned in on a Friday**
- **Reading Diaries** are checked on a **Friday**. Your child should be reading to an adult or independently, **at least three** times a week. This is imperative to support all the learning we complete in class.

**Homework and reading records
will be sent home W/C 14.09.26**



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