



Sports Premium

Thakeham Primary School Sports Premium Plan 2025-26

The sports premium is a ring-fenced fund allocated to every primary school in England.

The fund is a response to the Department for Education's vision for every young person to be healthy and active.

Provision of the fund is designed to support high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities.

The sports premium fund can be used to:

- make additional and sustainable improvements to the PE, sport and physical activity a school provides
- ensure there is equal access to sport for both boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

Schools with 17 or more pupils will receive a base fund of £16,000 plus £10 per additional pupil. The fund is not guaranteed and is reviewed each year by the Department for Education.

The DfE has outlined 5 key indicators to help schools plan for and measure the impact of the fund. They are:

1] Increased confidence, knowledge and skills of all staff in teaching PE and sport.

2] Engagement of all pupils in regular physical activity.

3] The profile of PE and sport is raised across the school as a tool for whole school improvement.

4] Broader experience of a range of sports and activities offered.

5] There is increased participation in competitive sport.

School Vision and Values

Linked to our 'Even Better' programme for 2023 to 2028

- 1] Continue to deliver an innovative high-quality curriculum that prepares all children for success.*
- 2] Be renowned for academic excellence in all areas, not only in the core subjects, but across the wider curriculum.*
- 3] Foster a culture across the school community that understands the importance of being respectful to others and the world around us.*
- 4] Enhance our reputation as a school that is committed to ensuring that all children, regardless of their background, attend school and feel welcome, respected and care for.*

Review of Spending and Key Achievements for the 2024-25 Academic Year: spend of £16,800

| Activity/Action | Impact | Commentary and Next Steps (where applicable) |
|--|--|--|
| <p>1] CPD for PE curriculum lead</p> <p>2] Expanded sports club offer</p> <p>3] Participation in the SGS led STARS tasters and tournaments programme.</p> <p>4] New playground zone.</p> <p>5] Forest School for all pupils.</p> | <p>1] The use of SGS to teach lessons to children at Thakeham has had success in that children are able to access a range of sports and level of specialist teaching that helps with the transition to KS3. The class teacher also benefited from seeing an experienced PE specialist deliver lessons and could emulate strategies for their future lessons. The PE lead was able to provide CPD to improve teacher's confidence in delivering their PE lessons. Next academic year, teachers will lead all PE lessons.</p> <p>2] This year we have offered multisports, forest school, karate and football. 100% of pupils who attended reported that they enjoyed the clubs and were able to use the skills acquired in their PE lessons. This increased the minutes of physical activity for the children partaking in the clubs and allowed them to refine skills over a greater period of time than PE lessons may allow.</p> <p>3] This is something the school has done for a few years and is highly successful. Led by the SGS PE team, pupils across Year 1 to Year 6 are invited to join tournaments and taster sessions at Rock Road and Shooting Fields for a wide range of sports. DA pupils are targeted and all targeted pupils attend. It provides sport opportunities for our children which would not be possible at a school level.</p> <p>4] A new playground zone was created which has provided a safe space for SEND and vulnerable pupils to partake in active playtimes in a calmer and more controlled environment. This area is well used by pupils.</p> <p>5] All pupils from all classes took part in forest school across the year. The school achieved the highest GLD% in PE than it has ever had (90%). This is 10% greater than last year.</p> <p>Further, the following EYFSP metrics were achieved (of which access to Forest School contributed):</p> <p><i>Gross motor skills: 100% of pupils age related</i> <i>Fine motor skills: 87% of pupils age related</i> <i>Natural World: 93% of pupils age related</i></p> <p>Forest School provides children with an opportunity to partake in physical activity in a less structured way than through specific sports in PE lessons.</p> | <p>Commentary (where applicable):</p> <p>Next Steps:</p> <p>1] Continue to identify areas for development as a teaching staff and provide CPD that will be most beneficial to increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2] Build on and expand the range of sports opportunities we have available both through school and by developing links with sports clubs in our local community.</p> <p>3] Continue to ensure children can access and participate the STARS tasters and tournaments, arranging transport where necessary.</p> <p>4] Continue to offer Forest School to all pupils so that we can evidence we are offering as broad a range of physical activity as possible.</p> <p>5] Reorient the sports premium plan so that it links with the school's mark award and apply for the award in July 2026. Have a focus on Active 60 minutes and inclusion.</p> |

Our Key Priorities and Planning Items for the 2025 - 2026 Academic Year: **budget of £16,800**

| Action | Details | Who Does this Impact? | Key Indicator to Meet | Vision/Values to Align With | Impact & Sustainability Factors | Cost |
|---|---|---|-----------------------|-----------------------------|--|-------|
| 1] CPD for Teachers Class teachers will now teach all PE lessons. PE lead will offer support and CPD to teachers based on personalised areas for development to ensure to continuation of high-quality PE lessons. | <ul style="list-style-type: none"> PE to monitor PE lessons and offer support where needed. PE Lead to lead some lessons in KS2 PE Lead to actively seek CPD opportunities and ensure this is conveyed to staff through staff meetings. | All pupils PE Lead All staff | 1, 2, 3 | 1, 2, 4 | Likely impact: ✓ PE Lead able to raise profile of sports ✓ Teachers more confident ✓ Quality of teaching in PE raised ✓ More children inspired to develop a passion in a sport as a result of good teaching ✓ Assessment more accurate ✓ Standards and outcomes raised | £3000 |
| 2] Expanded sports club offer We will use a Sports Coach and external PE providers to expand the number of sports on offer to pupils. We will reach out to local sports clubs to build links between the school and the community. | <ul style="list-style-type: none"> Sports coach to continue to offer multi-games and football every term, twice a week. PE Lead to contact external providers with the aim of providing new opportunities for pupils. PE to contact local sports clubs with the aim of building links for pupils and potential CPD for staff. | All pupils Year 1 to Year 6 and DA pupils | 1, 3, 4, 5 | 1, 2, 4 | Likely impact: ✓ More pupils meeting daily physical activity goal ✓ More pupils accessing a broader range of sports ✓ More pupils encouraged to develop a passion in a sport ✓ More pupils able to access PE lessons at a higher level due to being skilled up via clubs | £2500 |
| 3] STARS and SGS taster days and sports tournaments We will continue to take part in the taster days and sports tournaments. PE lead to track the children's physical activity participation across the school and target pupils who have less physical activity. | <ul style="list-style-type: none"> Termly SGS led taster days for football, athletics, basketball, dance, netball, highball, rounders and multigames. Termly SGS led tournament events for football, multigames, dance and tennis. Tournaments to be split between boys, girls and mixed to enable equal access. DA and GDS pupils to be targeted. | All pupils Year 1 to Year 6 and DA pupils | 3, 4, 5 | 1, 2, 4 | Likely impact: ✓ More pupils meeting daily physical activity goal ✓ More pupils accessing a broader range of sports ✓ Girls afforded chance to access sports they may otherwise not choose to ✓ More pupils encouraged to develop a passion in a sport ✓ More pupils able to access PE lessons at a higher level due to being skilled up via tournaments | £1500 |
| 4] Active minutes PE lead with liaise with teaching staff to encourage the implementation of daily active minutes. Equipment will be sourced to make playtimes as active as possible so children are participating in their 60 minutes of daily activity. Sport and Wellbeing leaders to help lead playtime games and encourage active minutes. | <ul style="list-style-type: none"> PE lead to discuss options to teaching staff to increase daily active minutes. Teaching staff to choose preferred methods and implement into their daily/weekly timetable. Balls and rackets, hockey sticks to be bought purely for playtime use. Portable speaker to be used to play music and encourage movement through dance. Lost balls and equipment through high intensity use to be replaced. | All pupils EYFS to Year 6 Teaching staff | 2, 3, 4 | 1,2, 3, 4 | Likely impact: ✓ All pupils to participate in 30 active minutes daily in school ✓ Children to increase the variety of physical activity that they partake in ✓ Pupils with behavioural difficulties will have more purposeful activities to partake in ✓ More variety and frequency of activities offered ✓ Pupils will increase the amount of movement they partake in daily ✓ Sport and Wellbeing Leaders will champion active minutes within school and help children to achieve them | £2000 |
| 5] Forest School for all pupils We will provide the opportunity for forest school for all pupils EYFS through to Year 6. Every year group will receive one term of half a day's forest school. | <ul style="list-style-type: none"> Accredited Forest School teacher to lead sessions (Bluebell Bushcraft). EYFS one term of one half day. Years 1 to 6 to rotate through the other half of the day across the term. | All pupils EYFS to Year 6 | 2, 4 | 1, 2, 3, 4 | Likely impact: ✓ Sustained high GLD that is above the National Average with specific high % for EYFSP areas related to motor skills and the environment. ✓ All pupils access to a physical activity they may not normally receive or families be able to afford. | £1500 |

| Swimming Outcomes 2023-24 | |
|---|-----|
| Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres? | 66% |
| Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 66% |
| Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations? | 66% |