

AUTUMN



MARLEY AUTUMN TERM OVERVIEW

EXCELLENCE. ALWAYS.



“

Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.

”

Welcome to Autumn term at Thakeham

We are delighted to welcome you to the autumn term at Thakeham, the area's best performing Primary School.

Thakeham is unique in the area. Why? We offer a small school approach but with a big school setting. Our outcomes for pupils are high; our pupils feel safe; and they flourish, often achieving more than they ever thought possible. Our values of CARE (courage, ambition, respect, enjoyment) run through the heart of our school. We say that, 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

Adults involved with Marley Class this term:

Mrs Kosla-Yates: Class
Teacher

Miss Merritt: Learning
Support Assistant

Ms Elvery: Learning Support
Assistant

Mrs Campbell: Office
Manager and First Aid

Mrs Elvery: First Aid

Mr McDonald: Headteacher
and PPA Cover

Welcome

Thakeham Primary School

Marley Class

Autumn Term

‘Temples, Tombs and
Treasures’



English

This term our key texts will be:

- Stone Age Boy by Satoshi Kitamura
- How to Wash a Woolly Mammoth by Michelle Robinson
- Various non-fiction texts about the Stone Age

Our writing will be focused on developing cohesion and a greater understanding of purpose, audience and effectiveness.

We will produce writing to entertain:

- Short stories
- Descriptions
- Poetry

We will also be writing to inform:

- Instructions
- Artefact discovery (explanation)
- Non-chronological report

Science

We will be learning about:

- Rocks and Soils
- Fossils
- Nutrition
- Skeletons

PE

Monday & Fridays

Autumn 1: Football and Team Building

Autumn 2: Netball and Gymnastics

PSHE / RSE - Jigsaw

We will be thinking about and discussing our **Being Me** and being a **Celebrating Differences**.

Maths

Our maths topics this term are:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Area

We will continue to consolidate and extend our mental maths skills, particularly timetables, and calculation formal methods and strategies. We will be working both conceptually and procedurally.

When learning something new we encourage the children to use the CPA approach.

Concrete - using objects and equipment

Pictorial - represent their thinking using pictures

Abstract - using numbers and symbols to solve calculations

Computing

This term we will be learning:

- Computing systems and networks – The internet
- Online reputation
- Creating media – Audio production
- Healthy being and lifestyle

Our Online Safety Lessons will discuss:

Health, well-being & lifestyle

- recognising and discussing the pressures that technology can place on someone and how / when this could be managed

Online Relationships

- describing how things shared privately online can have unintended consequences for others. e.g. screen-grabs.



Other highlights

History- We will be looking into the Stone Age. Investigating the question "How did they survive?". Building a coherent knowledge of the Stone, Bronze and Iron ages.

Design and Technology- We will be looking to embed the concept of: design, make, evaluate. Focusing on using the correct utensils food hygiene to prepare food and combining seasonal ingredients to cook a meal.

Geography- We will be learning about settlements and developing our fieldwork skills by exploring and using maps.

Music- We will be developing our performing skills through a range of rhythm and pitch activities. We will be listening to a range of 20th century classical music and identifying the instruments we hear. Year 3 will begin to play the ukulele and Year 4 will build upon skills taught last year.

Art and Design- We will be developing sketch lines, shapes and our observational skills to sketch a Stone Age artefact.

RE- We will be developing a greater understanding of Christianity by exploring the Bible and learning more about Jesus. We will also be supporting the community at Harvest time.

Please remember...

English Homework

- **Set** on a **Monday** on **Google Classroom**.
- **Reading Diaries** are checked on a **Friday**. Your child should be reading to an adult or independently, at least three times a week. This is imperative to support all the learning we complete in class.

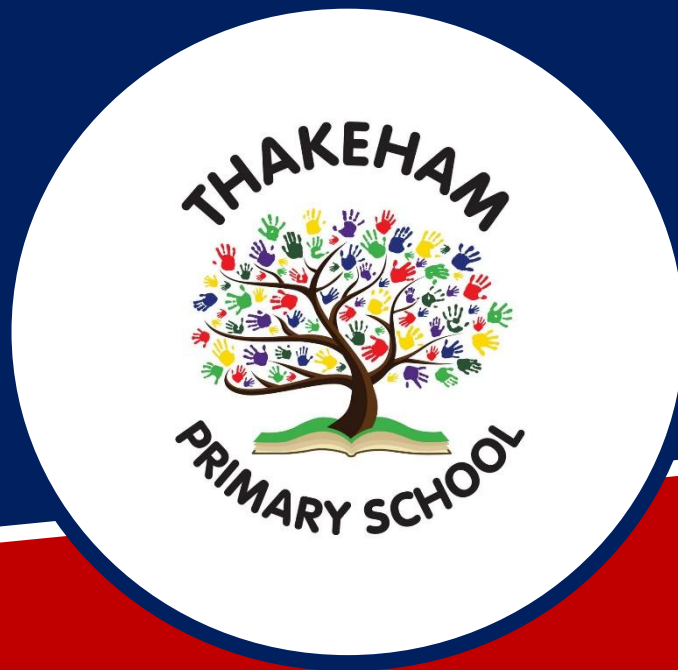
Maths Homework

- **Set** on a **Monday** on **Google Classroom**.
- TTRockstars, learning multiplications facts is a major part of Lower Key stage 2. Children should be practicing regularly to improve their fluency and confidence in recalling multiplications up to the 12 Times Tables.
- **Homework is due in on Fridays.**



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