



Pupil Premium Policy

'Educational Inclusion' is about equal opportunities for all pupils. It pays particular attention to the provision for, and achievement of, different groups of pupils'

Developed by **Model policy from The Key**

In consultation with **Staff and Senior Leader Team**

Responsible Committee **R&F (Resources and Finance)**

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Review Date **31/1/2027**

Communication **Staff Shared Drive**
School Website

1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the pupil premium [allocations and conditions of grant guidance 2025 to 2026](#) and guidance on [using the pupil premium](#), [virtual school heads' responsibilities concerning the pupil premium](#), and the [service pupil premium](#) from the Department for Education (DfE).

3. Purpose of the grant

3.1 Pupil premium grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

3.2 Service pupil premium grant

An additional grant, the service pupil premium grant, is funding to provide pastoral support for pupils who are children of serving and former armed services personnel. Pupils can be eligible for both pupil premium and service pupil premium.

4. Use of the grant

We have a clear vision for our school, and our use of pupil premium money reflects this. Our policy states that we include children who may be socially disadvantaged but not in receipt of pupil premium money.

Therefore, we have also identified children who:

- appear on the vulnerable pupil register with an identified need to do with family circumstances; and
- are in a family with an Early Help Plan, Child in Need Plan or Child Protection plan in place.

Our use of Pupil Premium is therefore guided by the following principles:

- Free School Meals (FSM) will be the priority indicator for targeting or prioritising pupil interventions, but will also refer to those above.

- Our aim will be to close the gap for vulnerable pupils by making them and their families feel more included in the school community. For this reason, we will also spend pupil premium money to support our children in taking part in extra-curricular activities.
- While some actions will focus directly on learning, other actions will be planned to support wider factors which may impact on pupil achievement, for example, social, emotional, cultural or economic factors. We believe strongly that these factors need to be right before effective learning can take place.

The Pupil premium grant can be and is used in a variety of ways:

- Providing extra one-to-one or small-group support;
- Employing extra teaching assistants;
- Running catch-up sessions before or after school (for example, for children who need extra help with maths or literacy);
- Funding educational trips and visits; and
- Funding whole school initiatives to support quality first teaching.

How we have spent this money is detailed each year in our Pupil Premium Report. We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's requirements on what maintained schools must publish online. Our pupil premium strategy is available here: <https://www.storringtonprimary.co.uk/Parents-Zone/Pupil-Sports-Premium/>

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online. Information on how the school uses the pupil premium is available here: <https://www.storringtonprimary.co.uk/Parents-Zone/Pupil-Sports-Premium/>

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in EYFS, year 1, 2, 3, 4, 5, 6

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day.

5.3 Previously looked after children

Pupils recorded in the most recent October census who:

- Were looked after by a local authority or other state care immediately before being adopted; or
- Left local authority or other state care on a special guardianship order or child arrangements order.

This includes children adopted from state care or equivalent from outside England and Wales.

5.4 Service Children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces;
- Who have been registered as a 'service child' in the school census at any point in the last 6 years ('ever 6 service children'), as determined by the DfE's latest conditions of grant guidance, including those first recorded as such in the most recent October census; or
- Are in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

6. Roles and responsibilities

6.1 Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and making sure it is implemented across the school;
- Making sure all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces;
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate;
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding;
- Reporting on the impact of pupil premium and service pupil premium spending to the governing board on an ongoing basis;
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on [GOV.UK](#); and
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

6.2 Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy;
- Making sure the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant;
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding;

- Monitoring the school's use of the service pupil premium to assess the effectiveness of the school's use of the funding in providing pastoral support to service children;
- Monitoring whether the school is ensuring value for money in its use of the pupil premium;
- Challenging the headteacher to use the pupil premium in the most effective way; and
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis;
- Setting high expectations for all pupils, including those eligible for the pupil premium;
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team; and
- Sharing insights into effective practice with other school staff.

7. Monitoring arrangements

This policy will be reviewed annually by the SLT. At every review, the policy will be shared with the governing board.