



Sports Premium

Thakeham Primary School Sports Premium Plan 2025-26

The sports premium is a ring-fenced fund allocated to every primary school in England.

The fund is a response to the Department for Education's vision for every young person to be healthy and active.

Provision of the fund is designed to support high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities.

The sports premium fund can be used to:

- make additional and sustainable improvements to the PE, sport and physical activity a school provides
- ensure there is equal access to sport for both boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

Schools with 17 or more pupils will receive a base fund of £16,000 plus £10 per additional pupil. The fund is not guaranteed and is reviewed each year by the Department for Education.

The DfE has outlined 5 key indicators to help schools plan for and measure the impact of the fund. They are:

1] Increased confidence, knowledge and skills of all staff in teaching PE and sport.

2] Engagement of all pupils in regular physical activity.

3] The profile of PE and sport is raised across the school as a tool for whole school improvement.

4] Broader experience of a range of sports and activities offered.

5] There is increased participation in competitive sport.

School Vision and Values

Linked to our 'Even Better' programme for 2023 to 2028

- 1] Continue to deliver an innovative high-quality curriculum that prepares all children for success.*
- 2] Be renowned for academic excellence in all areas, not only in the core subjects, but across the wider curriculum.*
- 3] Foster a culture across the school community that understands the importance of being respectful to others and the world around us.*
- 4] Enhance our reputation as a school that is committed to ensuring that all children, regardless of their background, attend school and feel welcome, respected and care for.*

Review of Spending and Key Achievements for the 2025-26 Academic Year: spend of £16,890

Activity/Action	Impact	Commentary and Next Steps (where applicable)
1] CPD for teachers 2] Expanded sports club offer 3] Participation in the SGS led STARS tasters and tournaments programme. 4] Active minutes 5] Forest School for all pupils.	1] The PE lead was able to provide CPD to improve teacher's confidence in delivering their PE lessons. Teachers were able to observe local experts from STARs Netball, Sussex Cricket and Worthing Hockey Club teach lessons with their classes to help develop their sport specific teaching skills. PE lead attended Dance CPD with Royal Ballet and Opera and was able to share through with other teaching staff the useful lessons and skills delivered. 2] This year we have offered multisports, forest school, karate and football. 100% of pupils who attended reported that they enjoyed the clubs and were able to use the skills acquired in their PE lessons. This increased the minutes of physical activity for the children partaking in the clubs and allowed them to refine skills over a greater period of time than PE lessons may allow. We have been developing stronger relationships with local sports clubs and promoting these to children and parents in the community to encourage more participation in sports. 3] This is something the school has done for a few years and is highly successful. Led by the SGS PE team, pupils across Year 1 to Year 6 are invited to join tournaments and taster sessions at Rock Road and Shooting Fields for a wide range of sports. DA pupils are targeted and all targeted pupils attend. It provides sport opportunities for our children which would not be possible at a school level. 4] A 60 active minute plan and timetable was put into place in collaboration with class teachers. The plan has been added to our school website. Active playtimes were introduced and imbedded across the year. The use of Sports and Wellbeing Leaders at lunchtimes has developed the amount of positive games being played to increase children's activity levels. 5] All pupils from all classes took part in forest school across the year. IN EYFS 93% of children achieved a GLD in their gross motor skills. Whilst 87% achieved a GLD in their fine motor skills. 92% of pupils in KS1 and KS2 achieved the expected level of development or above for PE, this is an increase on the previous year. Forest School provides children with an opportunity to partake in physical activity in a less structured way than through specific sports in PE lessons.	Commentary (where applicable): Next Steps: 1] Continue to identify areas for development as a teaching staff and provide CPD that will be most beneficial to increase the confidence, knowledge and skills of all staff in teaching PE and sport. Focus on inclusion. 2] Maintain and build on the range of sports opportunities we have available both through school and by continuing links with sports clubs in our local community. 3] Continue to ensure children can access and participate the STARS tasters and tournaments, arranging transport where necessary. 4] Embed the focus on Active 60 minutes and inclusion. Ensure classes are following their Active 60 minutes timetable. 5] Continue to offer Forest School to all pupils so that we can evidence we are offering as broad a range of physical activity as possible.

Swimming Outcomes 2025-26	
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?	100%