



Sports Premium

Thakeham Primary School Sports Premium Plan 2024-25

The sports premium is a ring-fenced fund allocated to every primary school in England.

The fund is a response to the Department for Education's vision for every young person to be healthy and active.

Provision of the fund is designed to support high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities.

The sports premium fund can be used to:

- make additional and sustainable improvements to the PE, sport and physical activity a school provides
- ensure there is equal access to sport for both boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

Schools with 17 or more pupils will receive a base fund of £16,000 plus £10 per additional pupil. The fund is not guaranteed and is reviewed each year by the Department for Education.

The DfE has outlined 5 key indicators to help schools plan for and measure the impact of the fund. They are:

1] Increased confidence, knowledge and skills of all staff in teaching PE and sport.

2] Engagement of all pupils in regular physical activity.

3] The profile of PE and sport is raised across the school as a tool for whole school improvement.

4] Broader experience of a range of sports and activities offered.

5] There is increased participation in competitive sport.

School Vision and Values

Linked to our 'Even Better' programme for 2023 to 2028

- 1] *Continue to deliver an innovative high-quality curriculum that prepares all children for success.*
- 2] *Be renowned for academic excellence in all areas, not only in the core subjects, but across the wider curriculum.*
- 3] *Foster a culture across the school community that understands the importance of being respectful to others and the world around us.*
- 4] *Enhance our reputation as a school that is committed to ensuring that all children, regardless of their background, attend school and feel welcome, respected and care for.*

Review of Spending and Key Achievements for the 2023-24 Academic Year: spend of £19,857

Activity/Action	Impact	Commentary and Next Steps (where applicable)
<p>1] Team teaching of PE lessons alongside SGS staff to provide CPD for teachers and PE leads.</p> <p>2] Funded sports clubs.</p> <p>3] Participation in the SGS led STARS tasters and tournaments programme.</p> <p>4] Purchase of playground equipment.</p> <p>5] Subscription to the STRIVER scheme of work.</p> <p>6] Forest School (for EYFS and targeted interventions for DA pupils)</p>	<p>1] The use of SGS to teach lessons to children at Thakeham has had success in that children are able to access a range of sports and level of specialist teaching that, at previous stages of school development, would have been difficult to provide. The school now would like to work to have our teachers lead PE, using outside expertise like this, for CPD.</p> <p>2] This year we have offered multisports, karate and football. 100% of pupils who attended reported that they enjoyed the clubs and were able to use the skills acquired in their PE lessons. The school would like to work to ensure there is a broader range of sports clubs on offer and that there is a keener focus on uptake by DA pupils.</p> <p>3] This is something the school has done for a few years and is highly successful. Led by the SGS PE team, pupils across Year 1 to Year 6 are invited to join tournaments and taster sessions at Rock Road and Shooting Fields for a wide range of sports. DA pupils are targeted and all targeted pupils attend.</p> <p>4] The School Council surveyed pupils who requested extra play equipment and basketball hoops. These were purchased and linked well with our student leadership programme.</p> <p>5] The scheme has helped teachers plan for PE. In previous years, the school had relied on outside teachers to teach PE. Thanks to Striver, PE is now being taught by school staff in years R,1,2,3 and 4. Year 5 and 6 are to follow shortly. This means that staff have a keener understanding of what skills pupils are acquiring; when they've acquired them; and how confident they are in them.</p> <p>6] The school achieved the highest GLD% it has ever had (80%). This is 13% above National.</p> <p>Further, the following EYFSP metrics were achieved (of which access to Forest School contributed):</p> <p><i>Gross motor skills: 100% of pupils age related</i> <i>Fine motor skills: 100% of pupils age related</i> <i>Natural World: 100% of pupils age related</i></p> <p>Forest school was not used across the whole school this academic year. We would like to introduce it to the whole school once again so that we are ensuring children access as broad a range of physical activity as possible.</p>	<p>Commentary (where applicable):</p> <p>5] The school has also invested in a new assessment tracker called INSIGHT. This has been purchased and is being used independently of funds given via the sports premium. Together, the two are helping to embed PE provision and teaching.</p> <p>Next Steps:</p> <p>1] Move to using outside specialists for CPD and our teachers teaching their own PE.</p> <p>2] Build on and expand the range of sports clubs on offer, with a particular focus on introducing sports children will never have come across before and ensuring targeted pupils are offered the experiences.</p> <p>3] The school did not have a PE lead last academic year. This year, focus on curriculum leadership and impact of new PE lead.</p> <p>4] Re-introduce Forest School to all pupils so that we can evidence we are offering as broad a range of physical activity as possible.</p> <p>5] Reorient the sports premium plan so that it has a keener focus on the 5 key indicators.</p> <p>6] Reorient the sports premium plan so that it links with the school's vision and values.</p>

Our Key Priorities and Planning Items for the 2024 - 2025 Academic Year: budget of £16,850

Action	Details	Who Does this Impact?	Key Indicator to Meet	Vision/Values to Align With	Impact & Sustainability Factors	Cost
1] CPD for PE Curriculum Lead New PE Curriculum Lead to receive training so that they can build up the profile of PE, train up teachers in certain sports and embed good curriculum planning and assessment.	<ul style="list-style-type: none"> SGS PE teacher to coach PE Lead in a range of key sports PE Lead to use that coaching to train our teachers PE Lead to lead some lessons in KS2 PE Lead to work with teachers on planning and assessment via SLOAPs 	All pupils PE Lead All staff	1, 2, 3	1, 2, 4	Likely impact: <ul style="list-style-type: none"> ✓ PE Lead able to raise profile of sports ✓ Teachers more confident ✓ Quality of teaching in PE raised ✓ More children inspired to develop a passion in a sport as a result of good teaching ✓ Standards and outcomes raised 	£1000
2] Expanded sports club offer We will use a Sports Coach and our PE Lead to expand the number of sports on offer to enable pupils to access a broader range.	<ul style="list-style-type: none"> Sports coach to continue to offer multi-games and football every term, twice a week. PE Lead to run weekly sports clubs rotating through hockey, netball, archery, athletics, cross-country running and roller skating (skate club). 	All pupils Year 1 to Year 6 and DA pupils	3, 4, 5	1, 2, 4	Likely impact: <ul style="list-style-type: none"> ✓ More pupils meeting daily physical activity goal ✓ More pupils accessing a broader range of sports ✓ More pupils encouraged to develop a passion in a sport ✓ More pupils able to access PE lessons at a higher level due to being skilled up via tournaments 	£2000
3] STARS and SGS taster days and sports tournaments We will continue to take part in the taster days and sports tournaments. Also, we will identify pupils who excel to attend events as part of the new Thakeham Excellence scholarship programme.	<ul style="list-style-type: none"> Termly SGS led taster days for football, athletics, basketball, dance, netball, highball, rounders and multigames. Termly SGS led tournament events for football, multigames, dance and tennis. Tournaments to be split between boys, girls and mixed to enable equal access. DA and GDS pupils to be targeted. 	All pupils Year 1 to Year 6 and DA pupils	3, 4, 5	1, 2, 4	Likely impact: <ul style="list-style-type: none"> ✓ More pupils meeting daily physical activity goal ✓ More pupils accessing a broader range of sports ✓ Girls afforded chance to access sports they may otherwise not choose to ✓ More pupils encouraged to develop a passion in a sport ✓ More pupils able to access PE lessons at a higher level due to being skilled up via tournaments 	£1500
4] New playground zone We will use a portion of the sports premium to help fund a new sensory zone on the main playground.	<ul style="list-style-type: none"> Current area under blue canopy to be renovated with: New soft flooring (agriflex) New fencing and archway entrance Reading shed and sensory space 	All pupils EYFS to Year 6	2	3, 4	Likely impact: <ul style="list-style-type: none"> ✓ Pupils with sensory needs will have a place outside that they can access at their level ✓ The entire playground will be serviceable so more pupils will be able to access the outdoor areas 	£10,850
5] Forest School for all pupils We will re-introduce forest school for all pupils EYFS through to Year 6. Every year group will receive one term of half a day's forest school.	<ul style="list-style-type: none"> Accredited Forest School teacher to lead sessions (Bluebell Bushcraft). EYFS one term of one half day. Years 1 to 6 to rotate through the other half of the day across the term. 	All pupils EYFS to Year 6	2, 4	1, 2, 3, 4	Likely impact: <ul style="list-style-type: none"> ✓ Sustained high GLD that is above the National Average with specific high % for EYFSP areas related to motor skills and the environment. ✓ All pupils access to a physical activity they may not normally receive or families be able to afford. 	£1500

Swimming Outcomes 2023-24

Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	80% (National 42%)
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% (National 42%)
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?	100% (National 40%)