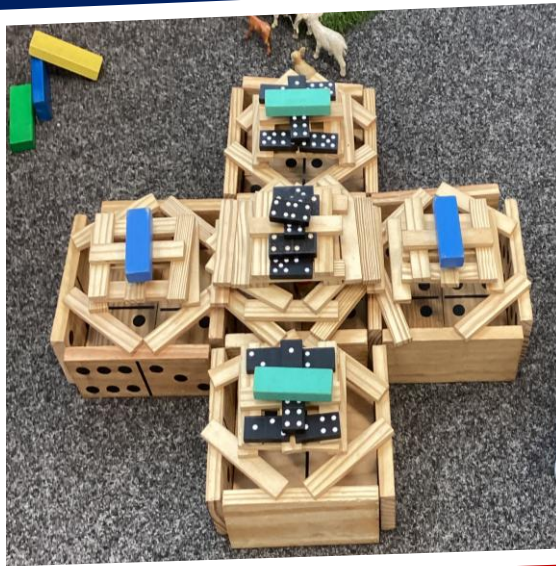


Autumn



WONDER Autumn TERM OVERVIEW

EXCELLENCE. ALWAYS.



“

Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.

”

Welcome to Autumn term at Thakeham

We are delighted to welcome you to the Autumn term at Thakeham, the area's best performing Primary School.

Thakeham is unique in the area. Why? We offer a small school approach but with a big school setting. Our outcomes for pupils are high; our pupils feel safe; and they flourish, often achieving more than they ever thought possible. Our values of CARE (Courage, Ambition, Respect, Enjoyment) run through the heart of our school. We say that 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

Adults involved with Wonder Class this term:

Miss West: Class Teacher

Mrs Elvery: Learning Support
Assistant and First Aid

Mrs Campbell: Office
Manager and First Aid

Mrs Houston: Executive
Headteacher

Mrs Stender: Deputy
Headteacher for Inclusion

Welcome

Thakeham Primary School

Wonder Class

Autumn Term

‘Toy Town Adventures’



English

This term our key texts will be:

- Non-fiction texts about toys
- Toys lost in space

Early on, we will be focusing on what you need to form a sentence and making sure we are using capital letters, full stops and finger spaces. We will be learning to retell the stories using actions and expression, writing a character description and finally, we will be researching and creating a toy fact file. We will also have weekly phonics and handwriting lessons.

We will produce writing in the following genres:

- Narrative – Retelling a known story
- Fact file
- Character description

Science

We will be learning about everyday materials and investigating their uses. We will also be finding out which materials would be suitable to make a protective covering for 'Humpty Dumpty'.

PE

Wednesday – Games

Friday – Team building/ Gymnastics

PSHE

This term we will be looking at our emotions and how they make us feel. We will also look at what we can do when we are feeling certain emotions and who can help us manage our emotions.

Please remember...

- **Reading Diaries** are checked on a Friday. Your child should be reading to an adult or independently, ideally daily but at least three times a week.

Maths

Our maths topics this term are:

- Place Value (Year 1 and 2)
- Addition and Subtraction (Year 1 and 2)
- Shape (Year 1 and 2)

We will be learning about number and counting accurately, ensuring we have strong understanding of place value and identifying more or less. We will then continue to develop our addition and subtraction skills by using mental and written methods of calculation supported by resources such as Numicon, dienes blocks and tens frames. This will then move on to geometry, specifically 2D and 3D shapes and naming and discussing their properties. When learning something new we encourage the children to use the CPA approach. Concrete - using objects and equipment Pictorial - represent their thinking using pictures Abstract - using numbers and symbols to solve calculations.



Other highlights

History: In History we will be looking at the History of Toys and answer our topic question – 'How have toys changed over time?'

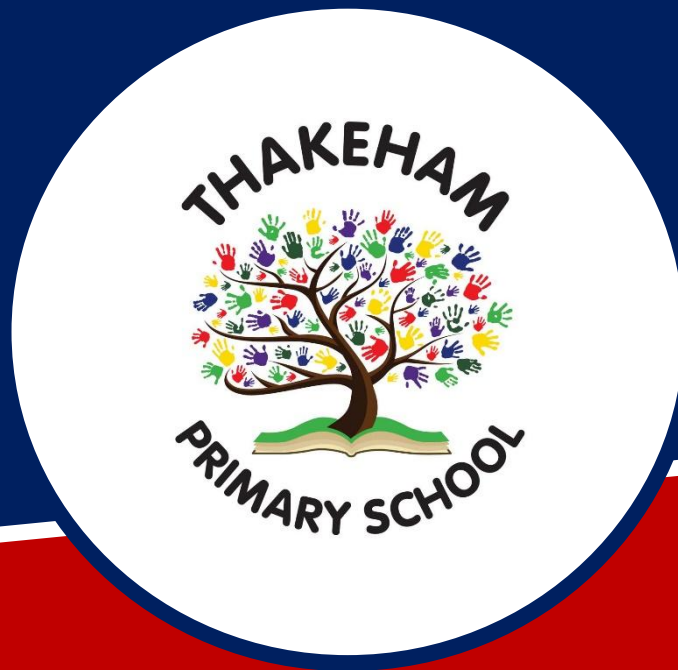
Geography: This term we will be learning about the features of a forest and how to use a map.

RE: We will be learning about 'What is God's job' and 'Why is light important to people'.

Art and Design: This term in Art we will be looking at the skills needed for observational drawing. In DT we will look at designing and making our own toys using the wheel and axle mechanism.

Thakeham Primary School
Rock Road
Pulborough
RH20 3AA

01903 740176
office@thakehamps.co.uk



EXCELLENCE. ALWAYS.