

**Thakeham Primary
School
Beatles Class
Summer term 1 2024
'Let's Get Growing'**



At Thakeham we CARE.

English

Comprehension

Word reading

Writing

- diary entries
 - fact writing about chicks and growing seeds
 - instructional writing for planting
 - posters about caring for our chicks and seeds
 - non fiction book writing
 - story retelling
 - story sequencing
 - Story character descriptions
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- RWI Set 1 and 2, RWI Red/ Green Ditty books

Book list:•Pip and Egg, The world came to my place today, What's this? A seeds story, The amazing lifecycle of plants, Jaspers Beanstalk, The Oak Tree, Growing a rainbow, Where is Rosie's chick? The hen can't help it

Expressive Arts & Design

Creating with materials

Being imaginative and expressive

Experiences

- Eric Carle style art animals
- paint and add glitter to make 'magic beans' then place in sand to sieve.
- make flowers using tissue paper and pipe cleaners, also threading and sewing
- egg shell art
- chick and plant sketching
- collages
- printing

Maths

Numbers

Numerical patterns

- maths mastery teen numbers 11-20
- timings – days of the week, chick growing
- animal surveys
- counting/ sorting minibeasts
- patterns/ symmetry
- doubles/halves
- subitising
- number sentences within numbers to 20
- number bonds to 10
- comparing different chicks, seeds by size
- data handling

Personal Social Emotional Development

Self-regulation

Managing self

Building relationships

Experiences

- friendship circle time
- show and tell – what are your favourite spring animals and why? sharing about things we are growing or looking after at home
- jigsaw lessons
- kind/gentle hands
- caring for chicks/ our plants
- working together to create places to grow our seeds
- Jigsaw lessons



Understanding the World

People, Cultures and Communities

The Natural World

Past and Present

Experiences

- Comparing the environments in different places – where does our food come from?
- Growing seeds/plants – what do they need to grow?
- Making seed bombs
- Caring for chicks/ seeds
- Using gardening equipment safely
- Life cycle – butterfly, chicken, beans
- Explore plants and flowers– magnifying glass/microscopes/ bug finders
- How are different plants adapted to grow in different places?

Communication and Language

Listening attention and understanding

Speaking

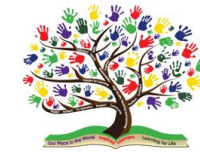
Experiences:

- Listening to stories - Join in with rhymes
- Join in with small group circle time - Speaking to a friend/adult
- Role play areas home corner/kitchen
- Small world play
- Retelling different stories

Physical Development

Gross motor skills

Fine motor skills



Experiences

- Fine motor - funky finger morning activities plus handling different tools –for gardening/junk modelling/ painting/playdough etc.
- Gross motor – Outside Crates/bikes - PE – FOCUS – moving in different ways

Key Dates

19.04.24- Mark Bone Canine Behaviourist visiting

23.04.24 - Chick arrival

06.05.24 - May Bank holiday

21.05.24 - SPLASH assembly

27.05.24-31.05.24 – May Half Term

06.06.24 - Pulborough Brooks trip

05.07.24- Sports Day and Summer Fayre

12.07.24- Back up Sports Day (if bad weather on 5th July)

12.07.24- Reports to go home

19.07.24 – Last day of term

22.07.24- INSET day

23.07.24- INSET day

House Points:

Every child in school is part of a House Team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each House name was picked by the school council, thinking about the qualities of each Super Learning Hero. The children in Beatles class are in the following houses:

Rashford	Rosen	Parks	Malala
Louis Tommy George Reuben	Elliott RJ Daisy	Isla Naia Dimi Jack	Douglas Bradley Elsie Una

Beatles staff

Mrs R Stender (Class Teacher M-W)
Mrs C Usherwood (Class Teacher Th-F)
Mrs A Devereux (Learning Support M-F)

Ways that you can help your child at home

Daily home reading with your child. Please share their home reading book with them and record each read in their yellow reading record. This should be returned to school daily to enable us to track home reading and change books regularly. Please also continue to share other books of your child's choice including stories, fact books and poems to help develop your child's love of reading.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates that we will be starting this term.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

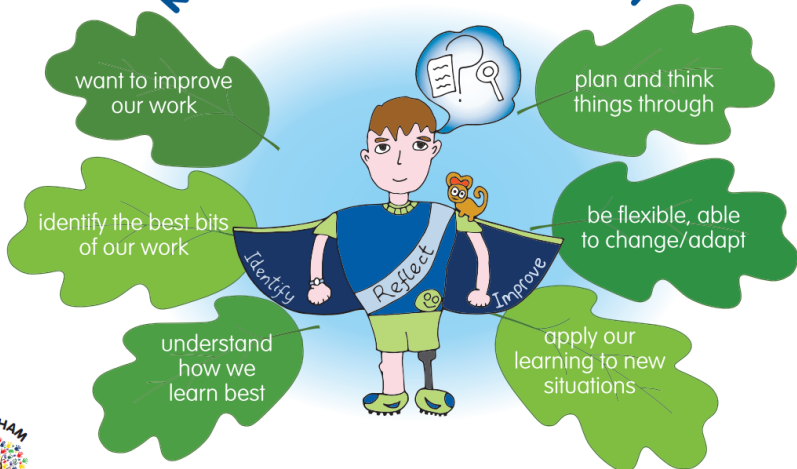
Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Stender or Mrs Usherwood.

Please remember...

PE will be on a Wednesday. Please ensure your child comes to school in PE kit on this day. Please also ensure all of their kit (and uniform) is **named**.

Reflective, Reviewing Rowan

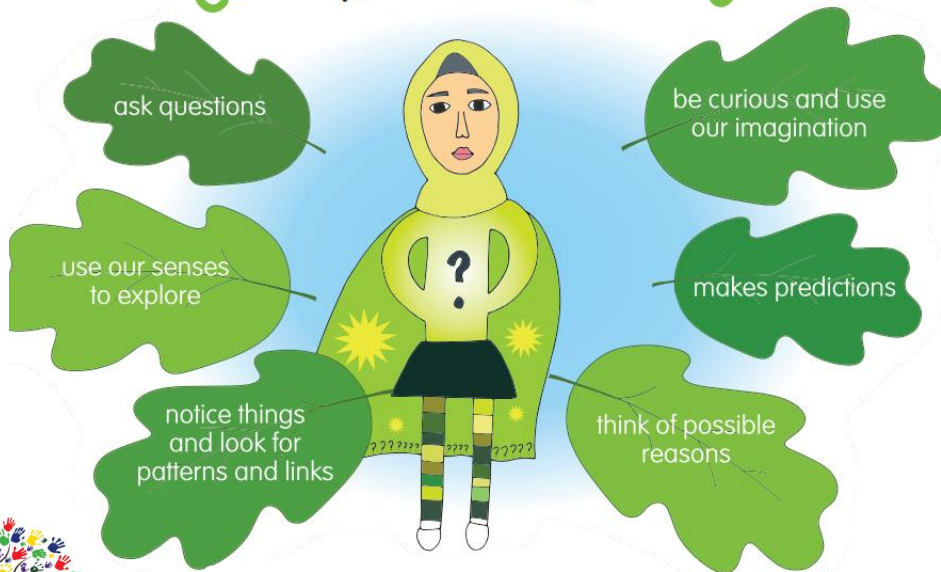
Who helps us to:



'Small School, Big Opportunities, Great Achievements'

Curious, Questioning Cleo

Who helps us to:



Positive, Persevering Perry

Who helps us to:



'Small School, Big Opportunities, Great Achievements'

Co-operative, Caring Chloe

Who helps us to:

