

**Thakeham Primary
School
Beatles Class**

**Spring Term 2025
'Our Wonderful World'**



**Our place in the world.
Learning for life.
Inspired learners.**

English

Comprehension

Word reading

Writing

- Role play areas linked to stories, recycling centres, safari trips, holidays to different places, caring for our wonderful world etc
 - Fact files about animals
 - Writing persuasive letters
 - Descriptive writing
 - Diary entry on safari
 - Talking as a book character
 - Writing recipes for Chinese food
 - Making role play resources, menus, calendars etc
 - Retell key texts using story language and new vocabulary taught
 - Sensory story telling in tough tray – use chalk to draw story map and add materials to make it sensory
 - Labelling an animal/ character
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- Book list: Where we are, The Great Race, George Saves the World by Lunchtime, Michael Recycle, The Tin Forest, Wangari's Tree of Peace, The Extraordinary Gardner, We all went on Safari

Expressive Arts & Design

Creating with materials

Being imaginative and expressive

Experiences

- Making recycling sculptures
- Animal outlines made from construction straws, animal sketching
- Chinese Dragon dance
- Making Chinese new year dragons and lanterns
- Mbongeni Buthekezi- African artist using recycled rubbish from African streets
- Vik Muniz- Brazilian artists of recycled sculptures
- Cherry tree blossom painting

Maths

Numbers

Numerical patterns

Experiences

- Counting and ordering size of animal bones/ animals from around the world.
- Going on safari – addition and subtraction sums.
- Roll the dice the put the right number of people on safari – extend with taking away.
- Following recipe for banana bread/ muffins recipe
- Animal footprints and count length/size of footprints.
- Weighing and comparing ingredients for banana muffins/ cakes

Personal Social Emotional Development

Self-regulation

Managing self

Building relationships

Experiences

- Sharing thoughts and knowledge on animals around the world
- How do we feel about caring for the planet- what do we need to do?
- Friendship circle time
- Show and tell – places you have visited, what was it like, going on a journey
- Jigsaw lessons



Understanding the World

People, Cultures and & Communities

The Natural World

Past and Present

Experiences

- Comparing the environments in different places – hot and cold places- which animals live here and why, how are they adapted?
- Why have some animals become extinct or adapted to their habitats?
- Fact finding about animals
- animal shadow theatre
- Chipping animals out of ice in tray
- Sinking and floating different rubbish/ recycling materials
- Sorting materials, (rubbish and recycling)
- Magnets- what materials are magnetic
- Ice melting link to polar ice caps
- Local area litter picking
- Locating China and comparisons of China to our country

Communication and Language

Listening attention and understanding

Speaking

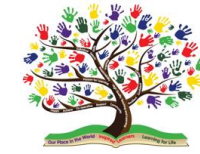
Experiences:

- Listening to stories - Join in with rhymes
- Join in with small group circle time - Speaking to a friend/adult
- Role play areas home corner/kitchen
- Small world play
- Retelling different stories

Physical Development

Gross motor skills

Fine motor skills



Experiences

- Fine motor - funky finger morning activities plus handing different tools –for gardening/junk modelling/ painting/playdough etc
- Gross motor – Outside Crates/bikes - PE – FOCUS – moving in different ways
- Forest school: sawing, winding, mixing, chopping, peeling etc

Key Dates:

13.1.25- Forest School sessions begin

31.1.25- Reception screening

4.2.25- SPLASH assembly

10.2.25- 13.2.25- Scholastic book fair

14.2.25- FOTS movie night

17.2.25- Movie Night

24.2.25- INSET Day

27.2.25- Parents Evening

4.3.25- SPLASH assembly

5.3.25- School class photos

6.3.25- World Book day

21.3.25- March Music Festival

2.4.25- Church Easter service

3.4.25- FOTS Easter Fayre

4.4.25- Last day of Spring Term

House Points:

Every child in school is part of a House Team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each House name was picked by the school council, thinking about the qualities of each Super Learning Hero. The children in Beatles class are in the following houses:

Rashford	Rosen	Parks	Malala
Bailey Daisy	Eddie Emilia Ryan Seren	Oscar T Thomas B Yasmine Ava	Darcey Oscar M Sophie Thomas P Willow

Ways that you can help your child at home

Daily home reading with your child. Please share their home reading book with them and record each read in their yellow reading record. This should be returned to school daily to enable us to track home reading and change books regularly. Please also continue to share other books of your child's choice including stories, fact books and poems to help develop your child's love of reading.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates that we will be starting this term.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Stender or Mrs Usherwood.

Beatles staff

Mrs R Stender (Class Teacher M-W)
Mrs C Usherwood (Class Teacher Th-F)
Mrs A Devereux (Learning Support M-F)

We will also be joined by **Victoria Sparkes** who is a student teacher from the University of Sussex. Victoria joined us for a few weeks in the Autumn term and the children are looking forward to seeing her again!

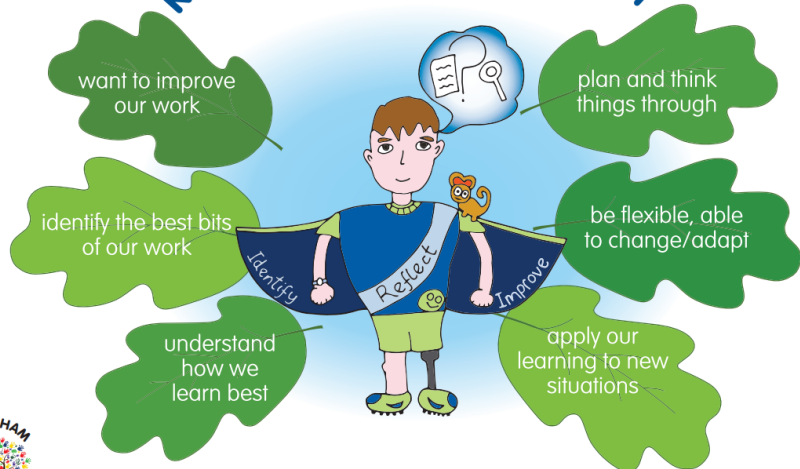
Please remember...

PE will be on a Wednesday. Please ensure your child comes to school in PE kit on this day. Please also ensure all of their kit (and uniform) is **named**.

We are delighted that this half term we have our Forest School sessions with Matt Harder. These will be on a Monday morning and the children are asked to come into school in their forest school clothes (warm tracksuit bottoms, warm top, jumper, waterproof trousers and coat, hats and gloves- please wear old clothes as they may come home muddy/ dirty but they will have had lots of fun!)

Reflective, Reviewing Rowan

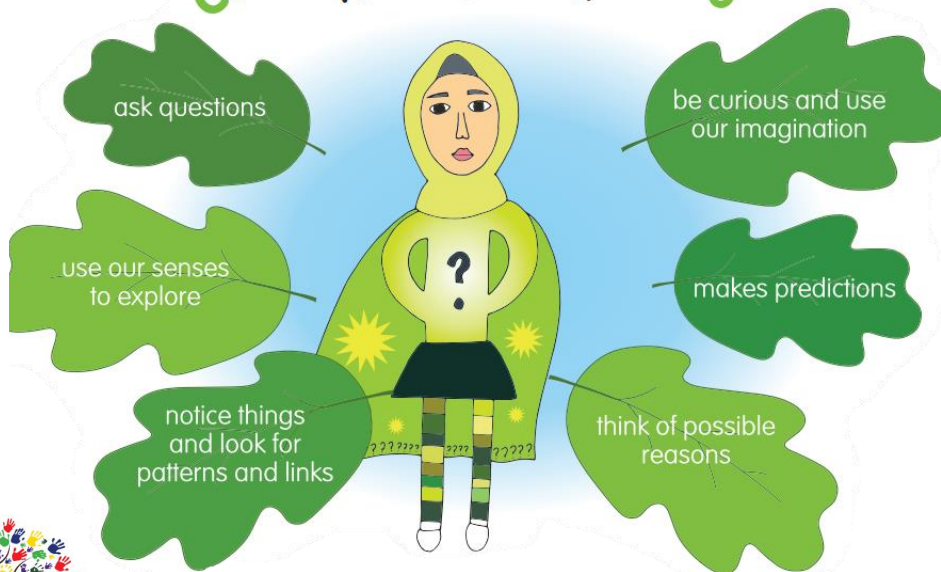
Who helps us to:



'Small School, Big Opportunities, Great Achievements'

Curious, Questioning Cleo

Who helps us to:



Positive, Persevering Perry

Who helps us to:



'Small School, Big Opportunities, Great Achievements'

Co-operative, Caring Chloe

Who helps us to:

