

SUMMER



FRANKLIN SUMMER TERM OVERVIEW

EXCELLENCE. ALWAYS.



“

Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.

”

Welcome to Summer term at Thakeham

We are delighted to welcome you to the Summer term at Thakeham, the area's best performing Primary School.

Thakeham is unique in the area. Why? We offer a small school approach but with a big school setting. Our outcomes for pupils are high; our pupils feel safe; and they flourish, often achieving more than they ever thought possible. Our values of CARE (courage, ambition, respect, enjoyment) run through the heart of our school. We say that, 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

Adults involved with Franklin Class this term:

Mrs Hopkins: Class Teacher

Mrs Morrow / Mrs
Bowbrick: PPA cover and
interventions

Mrs Campbell: Office
Manager and First Aid

Mrs Elvery: First Aid

Mr McDonald: Headteacher

Welcome

Thakeham Primary School

Franklin Class

Summer Term

‘Evacuated to Thakeham’



English

This term our key text will be:

- Letters from the Lighthouse by Emma Carroll

Our writing will be focused on developing cohesion and a greater understanding of purpose, audience and effectiveness. We will produce writing in the following genres:

- To persuade
- To discuss
- To entertain

We will continue to develop our reading, grammar, punctuation and spelling skills to support our writing. Y6 will continue to work towards their KS2 Tests.

Science

Our topics are: 'Light' and 'Electricity'.

We will:

- recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- use recognised symbols when representing a simple circuit in a diagram.

Maths

Our maths topics this term are:

- Y6 Algebra continuation
- Y5&6 Shape: angles and circles
- Y5&6 Units of measure
- Y6 preparation for the KS2 tests.
- Consolidation projects for the Y5/6 maths curriculums linked to our WWII topic.

We will continue to consolidate and extend our mental maths skills and calculation formal methods and strategies. We will be working both conceptually and procedurally.

Computing

Our topics this term are:

- To manipulate 3D models using Tinkercad software
- Using the Microbits to control a series of algorithms.

Our Online Safety Lessons will discuss:

- Managing Online Information
- Online reputation

PSHE / RSE

We will be thinking about and discussing our **relationships** and **'changing me'** including our RSE lessons.

PE

Monday – Swimming
Tuesday – Striking and Fielding (Summer 1) /
Athletics (Summer 2)



Other highlights

History Our topic 'Evacuated to Thakeham' focuses on the diary of Alan Simmonds who was evacuated to Thakeham during WWII. We will focus on The Battle of Britain and The Blitz. We will work towards answering the enquiry question: Could I have survived the Blitz?

To support our understanding, we will have a trip on the Bluebell Railway as WWII evacuees. Led by volunteers, the children will be able to ask questions of real evacuees who were sent to Sussex during the Blitz. Advanced warning – we will be dressing up as an evacuee for this trip. A letter will follow.

Geography We will be comparing the human and physical geography of Worthing and Honfleur in Normandy, France.

Music / Drama: We will be working towards our end of term summer production: 'Edith's Wartime Scrapbook' performance. A letter will follow.

Art and Design The children will be exploring the sketches of Henry Moore during the Blitz and use their printing skills to recreate some adapted WWII propaganda posters based upon the art of Abram Games.

Please remember...

English Homework

- **Set** on a **Monday** on **Google Classroom**.
- Y5 & Y6 will have spellings on Spelling Frame.
- Y6 – until half term – will have a second piece of reading or grammar HW to support their KS2 Tests.
- **Turned in** on a **Friday**.

- **Reading Diaries** are checked on a **Friday**. Your child should be reading to an adult or independently, **at least** three times a week. This is imperative to support all the learning we complete in class.

Maths Homework

- **Set** on a **Friday**.
- Completed on paper.
- **Turned in** the following **Wednesday**.

and not forgetting...

Our Residential Trip to Avon Tyrrell on June 15th to June 17th



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