



Drugs Policy

'Educational Inclusion' is about equal opportunities for all pupils. It pays particular attention to the provision for, and achievement of, different groups of pupils'

Developed by **Headteacher**

In consultation with **Staff**

Responsible Committee **Full Governing Body**

Approval Date **20/1/26**

Review Date **31/1/27**

Communication **Staff Shared Drive
School Website**

This drugs policy will be disseminated to all staff and central copies will be kept in the office and first aid room. Parts of the policy may be replicated in other school publications. The document should be used in conjunction with the behaviour, health and safety, medicine and child protection policies.

This policy applies to all staff, pupils, parents/carers, governors and partner agencies working within the school.

Aims:

Specific aims outlined in the national guidance are:

- To increase student's knowledge about alcohol, tobacco and other drugs

And to enable them to:

- Improve their self esteem and self confidence
- Make informed decisions and choices
- Develop personal initiative and be able to take responsibility
- Recognise personal skills and qualities in themselves and others
- Maintain and develop relationships
- Develop assertiveness in appropriate situations

At Thakeham our drug education aims supports this purpose and is set up to fulfil these aims.

Definitions

A drug is:

"A substance people take to change the way they feel, think or behave"

United Nations Office on Drugs and Crime

The term 'drug' refers to:

- All illegal drugs (those controlled by the Misuse of Drugs Act 1971)
- All legal drugs, including alcohol, tobacco, volatile substances, ketamine, khat and alkyl nitrates
- All over-the-counter and prescription drugs

Thakeham Primary School forbids the possession/use of illegal drugs and substances, or use of such drugs in the school premises or grounds or during off site, school related activities. Our school will take appropriate action if any pupil of this school or any person on these premises uses such drugs.

Please refer to the schools medicines policy for guidance on the use and storage of over-the-counter and prescribed drugs in school.

Dealing with a drugs related incident in school:

Any drugs related incident should immediately be reported to: The Headteacher and Senior Teacher.

A member of staff trained in first aid, should be contacted in the case of a medical emergency:

Following the advice of the DFES the flow chart in Appendix 1 will be used to deal with drug related incidents.

Samples of suspected illegal substances will be handed to TA responsible for medicines (or the Headteacher) who will store them in a locked container with a signed witness statement including all relevant information about the source of the sample.

Confidentiality

Sensitive information will only be disclosed internally or externally with careful attention to the pupil's rights and needs. Although we have no legal obligation to report an incident involving drugs to the police, our school will contact our local liaison officer and act on their advice. The police would also be involved in the disposal of suspected illegal drugs.

Parents

Thakeham Primary School will encourage parents to support their efforts on drug awareness and prevention.

Staff Training

Staff attending relevant training will disseminate the information to other staff as appropriate.

Useful local addresses and support

School Liaison Officer
01444 445954

Families and friends project
01243 382940 office

Support and information from the drug and alcohol action team.
West Sussex Drug and Alcohol Action Team 01243 382943
Freephone 10am -10pm helpline 08000254450 (PATCHED)

FRANK
0800 77 66 00
www.talktofrank.com
24 hour national drugs helpline

Sussex Alcohol and Substance Use Service (SASS)
01273 727 888 - focussed counselling for people with substance use problems and their significant others.

Equal opportunities:

We will aim to ensure that all children will have an equal opportunity to explore their potential regardless of gender, ability, cultural or religious background with reference to our school's equal opportunities policy.