

# AUTUMN



FRANKLIN AUTUMN TERM OVERVIEW

**EXCELLENCE. ALWAYS.**



“

*Pupils and staff recognise the kind and nurturing nature of this school. Pupils feel included and welcome. Staff expertly identify pupils who need support. Behaviour is positive. Developing pupil leadership is given a high priority. Thakeham continues to be a Good school.*

”

# Welcome to Autumn term at Thakeham

We are delighted to welcome you to the autumn term at Thakeham, the area's best performing Primary School.

Thakeham is unique in the area. Why? We offer a small school approach but with a big school setting. Our outcomes for pupils are high; our pupils feel safe; and they flourish, often achieving more than they ever thought possible. Our values of CARE (courage, ambition, respect, enjoyment) run through the heart of our school. We say that, 'At Thakeham we CARE'. In short, our pupils are the best and achieve the best!

This short guide will support you with understanding what will be taught in your child's class this term.

If you have questions, please ask the Class Teacher.

## Adults involved with Franklin Class this term:

Mrs Hopkins: Class Teacher

Mrs Morrow: PPA cover and interventions

Mrs Bowbrick: Interventions

Mrs Campbell: Office Manager and First Aid

Mrs Elvery: First Aid

Mr McDonald: Headteacher

Welcome

Thakeham Primary School

# Franklin Class

Autumn Term

‘Darwin’s Delights’



## **English**

**This term our key texts will be:**

- Darwin's Dragons by Lindsay Galvin
- What Mr Darwin Saw by Mick Manning
- Holes by Louis Sachar

**Our writing will be focused on developing cohesion and a greater understanding of purpose, audience and effectiveness.**

**We will produce writing to entertain:**

- Descriptions
- Short stories / missing chapters / developing character
- Diary entries

**We will also be writing to persuade:**

- Letters – formal / informal
- Video call home
- Speech
- Campaign

## **Science**

**Our topic is Evolution and Inheritance**

**We will be learning to:**

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

## **PE**

**Monday & Friday**

**Autumn 1: Football and Team Building**

**Autumn 2: Netball and Gymnastics**

## **PSHE / RSE - Jigsaw**

We will be thinking about and discussing our **Being Me** and being a **Celebrating Differences**.

## **Maths**

**Our maths topics this term are:**

- place Value
- addition and subtraction
- Multiplication and division
- Fractions

We will continue to consolidate and extend our mental maths skills and calculation formal methods and strategies. We will be working both conceptually and procedurally.

When learning something new we encourage the children to use the CPA approach.

Concrete - using objects and equipment

Pictorial - represent their thinking using pictures

Abstract - using numbers and symbols to solve calculations

## **Computing**

**This term we will be learning:**

- Computing systems and networks - Communication and collaboration
- Creating media – Web page creation

**Our Online Safety Lessons will discuss:**

**Health, well-being & lifestyle**

- recognising and discussing the pressures that technology can place on someone and how / when this could be managed

**Online Relationships**

- describing how things shared privately online can have unintended consequences for others. e.g. screen-grabs.



## **Other highlights**

**History** We will look at the big picture of migration to Britain throughout history. We will explore three sequential historical enquiries:

1. Why did migrants come to Britain?
2. What were the experiences of migrants in Britain?
3. What was the impact of migration to Britain?

**Design and Technology** We will be designing an automaton toy reflecting the findings of Darwin and his voyages. We will explore the use of the cam as a mechanical device.

**Geography** We will be learning to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. We will explore the countries that Darwin will have passed on his 1831-1836 expedition on HMS Beagle.

**Music** We will developing pitch and duration skills through a range of percussion instruments, the ukulele, recorder and glockenspiel. We will build confidence to become a performer.

**Art and Design** We will be developing sketch books skills to record observations and use them to review and revisit ideas.

We will continue to improve mastery of painting techniques and to discover the work of watercolour artists: Durer, Georgia O'Keefe and Constable.

**RE** We will be learning how Christians celebrate milestones in life and how artists help us to understand Christmas through symbols and religious expression.

## **Please remember...**

### **English Homework**

- Set on a **Monday** on **Google Classroom**.
- Turned in on a **Friday** on **Google Classroom**.
- **Reading Diaries** are checked on a **Friday**. Your child should be reading to an adult or independently, at least three times a week. This is imperative to support all the learning we complete in class.

### **Maths Homework**

- Set on a **Friday** on **Google Classroom / MyMaths**.
- Turned in on a **Wednesday** on **Google Classroom or through My Maths** or other website such as SumDog or TT Rockstars.



Thakeham Primary School  
Rock Road  
Pulborough  
RH20 3AA

01903 740176  
[office@thakehamps.co.uk](mailto:office@thakehamps.co.uk)



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