



**Individual Key Stage Curriculum Overview and Pacing Document: Maple Class (Years 3 and 4)**

CYCLE A						
Topics	Who am I?		Swords and Sandals		Temples, tombs and treasures	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Stunning Start</b>	Roald Dahl Revolting Recipes Cooking		Fishbourne Roman Palace		Egyptian Time Machine	
<b>Fabulous Finish</b>		Roald Dahl afternoon		Rainbow Theatre Company		Egyptian Museum Open Day
<b>Visits &amp; Visitors</b>	Storrington Library local visit	Dentist / Dental nurse Visit (through school nurse)	Trip to Brighton with a geographical focus.	Fishbourne Roman Palace		River Adur Visit
<b>Key Quality Texts</b>	Matilda by Roald Dahl How to be a genius by Roald Dahl	Stone Age Boy by Satoshi Kitamura How to wash a woolly mammoth by Michelle Robinson	Romans on the Rampage by Jeremy Strong	Escape from Pompeii by Christina Balit	Marcy and the Riddle of the Sphinx by Joe Todd-Stanton  The Egyptians Jonny Marx & Chaaya Prabhat	The Egyptian Cinderella by Shirley Climo Flat Stanley: The Great Egyptian Grave Robbery Sara Pennypacker & Jon Mitchell Egyptology: Search for the Tomb of Osiris Dugald Steer
<b>English</b>	Writing to entertain	Writing to inform	Writing to persuade	Writing to entertain	Writing to inform	Writing to entertain
<b>Maths</b>	Following White Rose Scheme					
<b>Science</b>	Digestive system, teeth, skeletons, muscles and nutrients (Making bones and teeth – bone mystery: living things, digestive system tights)		Magnets – link to recycling Make compasses (link to orienteering) States of Matter Investigations – Liquid fireworks and fizzy colours		Living things, habitats, food chains Design a seed: living things	
<b>Computing</b>	Y4 Computing systems and networks – The Internet Y4 Online Reputation	Y4 Creating media – Audio production Y4 Health, well-being & lifestyle	Y4 Programming A – Repetition in shapes Y4 Online Bullying	Y4 Data and information – Data logging Y4 Privacy and Security	Y4 Creating media – Photo editing Y4 Copyright & Ownership	Y4 Programming B – Repetition in games Y4 Self-image and Identity
<b>Geography</b>	UK Human Geography study Field work in the local area – Storrington.		Identify key environmental human and physical characteristics of a major city – Brighton.			Physical Geography: Water cycle/River linked to coasts
<b>History</b>		Stone Age to Iron Age <b>How did the Stone Age affect our lives?</b>		The Roman Empire <b>What was the impact of the Roman Empire on Britain?</b>	Ancient Egypt <b>How and why did the Egyptians build the pyramids?</b>	
<b>French</b>	Colours, numbers 1-10, stories in French, vocabulary for facial features, size adjectives, un/une, recognising and understanding gender, placing colours after objects		Introductions, birthdays, months of the year, preferences with adjectival endings (weather), seasons, conjunctions; when, because, and, colours, numbers		Stories in French, verb etre (to be) in the form 'Je suis', Vocabulary for animals, vocabulary for habitats/places to live, ongoing colour and number work	
<b>DT</b>		FOOD – Seasonality		TEXTILES – Design and make a toga		STRUCTURES – Tombs and Pyramids
<b>Art &amp; Design</b>	Drawing – developing line, shape, form and space portrait drawing Artist – Andy Warhol		Pattern 3D – Mosaic Tiles Sculpture – clay pot		Painted different media – hieroglyphics (cartouche designs) Artist – Alaa Awad	
<b>Music</b>	Can I become a performer?		Can I perform with an awareness of others?		Can I hear the pitch?	
<b>PE</b>	Football Team building Following STRIVER programme	Netball Gymnastics Following STRIVER programme	Basketball Dance Following STRIVER programme	Racket sports Tag rugby Following STRIVER programme	Rounders Swimming Following STRIVER programme	Athletics Swimming Following STRIVER programme
<b>RE</b>	What does it mean to be a Hindu? Following WSCC Agreed Syllabus	Why is light an important sign at Christmas? Why are presents given at Christmas? Following WSCC Agreed Syllabus	What does it mean to be a Jew? How do people prepare for Easter? What is Maundy Thursday about? Following WSCC Agreed Syllabus	What do eggs have to do with Easter? Following WSCC Agreed Syllabus	What is the church? Following WSCC Agreed Syllabus	How is the Christian faith expressed through worship? Following WSCC Agreed Syllabus
<b>PSHE</b>	Being me in my world Y4 Following JigSaw Scheme	Celebrating differences Y4 Following JigSaw Scheme	Dreams and goals Y4 Following JigSaw Scheme	Healthy me Y4 Following JigSaw Scheme	Relationships Y4 Following JigSaw Scheme	Changing me Y4 Following JigSaw Scheme